Monday, 29th February – PUPIL FREE DAY – NO SCHOOL FOR STUDENTS

Communication Week
Thank you to our wonderful parents for attending last week to meet and chat with your child/children’s teacher. It is important for us to support our children in their learning at school. Chatting and knowing each other has provided teachers with a strong partnership between school and home. I would also like to acknowledge the dedication and commitment shown by staff for staying after school to chat with our parents.

Learning is cool at our school!
Mrs Fullston and 3C love to learn. The class engage in learning so that they continue to develop their skills, gain information and use new knowledge in their literacy sessions. This week 3C were collaboratively learning about the conventions of writing with clear learning goals and success criteria. The students received direct feedback from Mrs Fullston to support them in becoming proficient writers. Awesome writers, 3C!

In Miss Black’s class there were more budding writers. Although conventions of Writing was the hot topic in 3B, there was also a clear teaching point to our young writers that their goal is to create informative, imaginative texts then edit those texts for conventions.

3C
Donald discussed his learning goal for the literacy session with me, explained the success criteria and how Mrs Giaccotto taught him how to keep building his skills.

HOT CROSS BUN DRIVE – Don’t forget to order Hot Cross Buns – Order forms available at the office
Return to school by Friday, 18th March enclosed in envelope with students name and grade clearly marked
Or orders can be placed using the QkR App.
Mathematicians in 4B & 4C were learning about greater than and less than and equal to by identifying the symbols, + > <. The children watched an interactive musical clip and sang to revise and reinforce the concepts. Students also proudly showed their work on Time.

4A
Mrs Phillips class love to read.

4B & 4C

DATES FOR YOUR DIARY

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Friday 26th Feb</td>
<td>School Banking</td>
</tr>
<tr>
<td>Friday 26th Feb</td>
<td>Breakfast Club</td>
</tr>
<tr>
<td>Friday 26th Feb</td>
<td>Prep C 2.30-3.30pm</td>
</tr>
<tr>
<td>Friday 26th Feb</td>
<td>Community Games</td>
</tr>
<tr>
<td>Monday 29th Feb</td>
<td>Pupil Free day - No School for Students</td>
</tr>
<tr>
<td>Tuesday 1st Mar</td>
<td>Breakfast Club</td>
</tr>
<tr>
<td>Tuesday 1st Mar</td>
<td>Year 5-6 Communication Day</td>
</tr>
<tr>
<td>Tuesday 1st Mar</td>
<td>Lunchtime Soccer Clinic</td>
</tr>
<tr>
<td>Wednesday 2nd Mar</td>
<td>Breakfast Club</td>
</tr>
<tr>
<td>Wednesday 2nd Mar</td>
<td>Playgroup 9.15 – 10.40am</td>
</tr>
<tr>
<td>Wednesday 2nd Mar</td>
<td>Lunchtime Soccer Clinic</td>
</tr>
<tr>
<td>Wednesday 2nd Mar</td>
<td>Mandarin Classes 3.30-5pm</td>
</tr>
<tr>
<td>Thursday 3rd Mar</td>
<td>Breakfast Club</td>
</tr>
<tr>
<td>Thursday 3rd Mar</td>
<td>After school Cricket Clinic</td>
</tr>
<tr>
<td>Thursday 3rd Mar</td>
<td>Conversational English for Beginners 9.30-10.30am</td>
</tr>
<tr>
<td>Thursday 3rd Mar</td>
<td>Summer Sports Vs Clayton South - Away</td>
</tr>
<tr>
<td>Friday 4th Mar</td>
<td>Ride to School Day</td>
</tr>
<tr>
<td>Friday 4th Mar</td>
<td>Clean Up Australia Day</td>
</tr>
<tr>
<td>Friday 4th Mar</td>
<td>Playgroup 9.15-10.40am</td>
</tr>
<tr>
<td>Friday 4th Mar</td>
<td>School Banking</td>
</tr>
<tr>
<td>Friday 4th Mar</td>
<td>Computer Classes for Parents &amp; Friends 2.00-3.15pm</td>
</tr>
<tr>
<td>Friday 4th Mar</td>
<td>Community Games</td>
</tr>
<tr>
<td>Prep D</td>
<td>Prep D 2.30-3.30pm</td>
</tr>
</tbody>
</table>

SUBSCRIBE TO THE NEWSLETTER

To automatically receive an email copy of the school newsletter every week, go to the school website by clicking on the link www.keysboroughps.vic.edu.au Under the heading “Notices” click on “Subscribe to Newsletter” and enter your name and email address, and click on submit.

NO PARKING OR ENTERING THE STAFF CAR PARK AND THE MAIN ENTRANCE TO THE SCHOOL

No parents or carers should be entering the staff car park to drop off or collect their children from School. Moving cars and excited children are a recipe for disaster. We all need to be mindful and look after our children, parents, carers, staff and school property. Thank you for your cooperation and assistance.

We are having an amazing term. Our students are on task and meeting learning goals and celebrating their achievements.

Have a wonderful weekend.

Kind regards,
Leanne Armao

SUBSCRIBE TO THE NEWSLETTER

To automatically receive an email copy of the school newsletter every week, go to the school website by clicking on the link www.keysboroughps.vic.edu.au Under the heading “Notices” click on “Subscribe to Newsletter” and enter your name and email address, and click on submit.

This image contains text that reads:

4B & 4C
Mathematicians in 4B & 4C were learning about greater than and less than and equal to by identifying the symbols, + > <. The children watched an interactive musical clip and sang to revise and reinforce the concepts. Students also proudly showed their work on Time.

4A
Mrs Phillips class love to read.

4B & 4C
Mathematicians in 4B & 4C were learning about greater than and less than and equal to by identifying the symbols, + > <. The children watched an interactive musical clip and sang to revise and reinforce the concepts. Students also proudly showed their work on Time.

4A
Mrs Phillips class love to read.

4B & 4C
Mathematicians in 4B & 4C were learning about greater than and less than and equal to by identifying the symbols, + > <. The children watched an interactive musical clip and sang to revise and reinforce the concepts. Students also proudly showed their work on Time.

4A
Mrs Phillips class love to read.

4B & 4C
Mathematicians in 4B & 4C were learning about greater than and less than and equal to by identifying the symbols, + > <. The children watched an interactive musical clip and sang to revise and reinforce the concepts. Students also proudly showed their work on Time.

4A
Mrs Phillips class love to read.

4B & 4C
Mathematicians in 4B & 4C were learning about greater than and less than and equal to by identifying the symbols, + > <. The children watched an interactive musical clip and sang to revise and reinforce the concepts. Students also proudly showed their work on Time.

4A
Mrs Phillips class love to read.

4B & 4C
Mathematicians in 4B & 4C were learning about greater than and less than and equal to by identifying the symbols, + > <. The children watched an interactive musical clip and sang to revise and reinforce the concepts. Students also proudly showed their work on Time.

4A
Mrs Phillips class love to read.

4B & 4C
Mathematicians in 4B & 4C were learning about greater than and less than and equal to by identifying the symbols, + > <. The children watched an interactive musical clip and sang to revise and reinforce the concepts. Students also proudly showed their work on Time.

4A
Mrs Phillips class love to read.

4B & 4C
Mathematicians in 4B & 4C were learning about greater than and less than and equal to by identifying the symbols, + > <. The children watched an interactive musical clip and sang to revise and reinforce the concepts. Students also proudly showed their work on Time.

4A
Mrs Phillips class love to read.

4B & 4C
Mathematicians in 4B & 4C were learning about greater than and less than and equal to by identifying the symbols, + > <. The children watched an interactive musical clip and sang to revise and reinforce the concepts. Students also proudly showed their work on Time.

4A
Mrs Phillips class love to read.

4B & 4C
Mathematicians in 4B & 4C were learning about greater than and less than and equal to by identifying the symbols, + > <. The children watched an interactive musical clip and sang to revise and reinforce the concepts. Students also proudly showed their work on Time.

4A
Mrs Phillips class love to read.

4B & 4C
Mathematicians in 4B & 4C were learning about greater than and less than and equal to by identifying the symbols, + > <. The children watched an interactive musical clip and sang to revise and reinforce the concepts. Students also proudly showed their work on Time.

4A
Mrs Phillips class love to read.

4B & 4C
Mathematicians in 4B & 4C were learning about greater than and less than and equal to by identifying the symbols, + > <. The children watched an interactive musical clip and sang to revise and reinforce the concepts. Students also proudly showed their work on Time.

4A
Mrs Phillips class love to read.

4B & 4C
Mathematicians in 4B & 4C were learning about greater than and less than and equal to by identifying the symbols, + > <. The children watched an interactive musical clip and sang to revise and reinforce the concepts. Students also proudly showed their work on Time.

4A
Mrs Phillips class love to read.

4B & 4C
Mathematicians in 4B & 4C were learning about greater than and less than and equal to by identifying the symbols, + > <. The children watched an interactive musical clip and sang to revise and reinforce the concepts. Students also proudly showed their work on Time.

4A
Mrs Phillips class love to read.

4B & 4C
Mathematicians in 4B & 4C were learning about greater than and less than and equal to by identifying the symbols, + > <. The children watched an interactive musical clip and sang to revise and reinforce the concepts. Students also proudly showed their work on Time.

4A
Mrs Phillips class love to read.

4B & 4C
Mathematicians in 4B & 4C were learning about greater than and less than and equal to by identifying the symbols, + > <. The children watched an interactive musical clip and sang to revise and reinforce the concepts. Students also proudly showed their work on Time.
Get involved in the School Banking program

Keysborough Primary is excited to offer the Commonwealth Bank School Banking program to all students.

To encourage regular savings behaviour, the program offers an exciting Rewards Program. Every deposit earns your child a silver Dollarmites token, and once they’ve collected 10 tokens they can redeem them for a reward.

The School Banking program provides children with an opportunity to deposit money into their Commonwealth Bank Youthsaver account at school each week. The program is about how often your child makes deposits, not how much they deposit.

School Banking is also a great fundraiser for our school. Our school receives $5 when a student makes their first ever School Banking deposit and 5% on every deposit made through the school.

You can get involved in the School Banking program by opening a Commonwealth Bank Youthsaver account at your local branch. All you need to bring is your current identification as well as your child’s birth certificate. If you are an existing Commonwealth Bank customer and have NetBank, you can open an account online.

School Banking day is FRIDAY. Each week you need to HAND THE BANK BOOK INTO THE office by 9am
My name is Kim Ung. I am a Multicultural Educational Aid for Khmer. I work at school on the following days:
Monday (all day), Tuesday & Thursday (morning)
Please contact me if you need any help or have any problems.
Thank you

Students should be picked up from school by 3:45. After this time they are collected by staff on yard duty and taken to the Office for safety reasons.

Slip, Slop, Slap
In Term 1 students need a broad brim hat or a legionnaire’s hat to be outside in the yard for outdoor activities, including sport and play. Australia has some of the highest UV levels in the world. Ensure your child brings a Keysborough Primary School hat to school or leaves a hat in their room to slap on for sun protection as part of their daily routine.
What makes a positive school community?

“Mum, Miss Collins told me to be sure you go to the school for the meeting tonight. She says it’s very important.” “You’re not in trouble, are you Omar? Teachers only ask parents to come to school when there is a problem, don’t they?” “No Mum. She says she is looking forward to meeting you.”

When Rasheeda got to the meeting it wasn’t as she had expected. Lots of other parents were there and they were talking with each other and with the teacher. It seemed quite friendly. The teacher explained what the children would be learning in school this term and then asked the parents to talk to two different people they didn’t know.

Rasheeda felt a bit shy about this. Luckily, the other parents at her table started talking to her. They asked her what school was like in her home country. “Oh, very different!” she told them. “Over there the teacher talks and the children listen. They don’t learn in groups. They start early and they go home at lunchtime.” The other parents seemed interested.

Miss Collins also spoke with her. “Rasheeda, I wonder if there’s anything more you would like to know about how Omar is going or what we are doing at school? We want to be sure you feel welcome, so if there is anything the school can do to help you or Omar settle in, please let us know.”

Positive school communities create opportunities for families, children and staff to feel included.
What feeling included is all about

Children come from an endless range of different families, backgrounds, cultures and religions. They also have a variety of interests, learning styles and abilities. Despite all of these differences, everyone should feel included and welcome within their school community.

Positive school communities create opportunities for children, families and staff to feel included. They make help and support accessible and find lots of ways to invite people to take up the support being offered. They help everyone benefit from understanding experiences and cultures that may be different to their own.

When children feel included, when they are part of a community that promotes inclusion and respect for everybody, they show more caring and compassion towards others, and they feel safer and more secure. They are also better learners and have better mental health and wellbeing. In a positive school community every face has a place, every voice is valued, and everyone has something to contribute.

School communities from around Australia chose care, compassion, respect, understanding and inclusion as important values for children to understand. These are things that children can learn about. The best learning happens when children see the adults around them putting values like these into practice. Feeling included is important for mental health, and is supported best when diversity is respected and valued.

Some ways of showing people they are welcomed and included at school

- Display information, posters, and artwork that reflect the diversity in the school community.
- Provide information in appropriate languages, verbally, where possible, as well as in written form.
- Cater to specific needs where possible (eg dietary needs, access needs).
- Publicly celebrate diversity (eg diverse families, cultures, languages and values).

How parents and carers can help

- Get to know other families, take an interest in others’ different backgrounds as well as what you have in common.
- Set up a ‘buddy’ system where families who have been at the school for a while buddy up with new families to provide welcome and support.
- Encourage children to include and appreciate others’ cultural and individual differences.

Being included and learning to include and respect others are very important for children’s social development.

Being included promotes belonging and connectedness, which are also key factors for supporting children’s mental health and wellbeing.

This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au

Australian Government
Department of Health and Ageing

beyondblue

APS Australian Psychological Society

Principals Australia Institute

Learning, Leading

Copyright: © Commonwealth of Australia 2012-13. This work is copyright. You may use this work in accordance with the terms of licence available at www.kidsmatter.edu.au
Starting primary school?

Immunisation information for parents enrolling a child

By law, your child must have an immunisation status certificate to enrol in primary school.

Why immunise?

Children starting school are exposed to a large number of people and to a range of potentially dangerous diseases. Immunisation is a proven and safe way to be protected against diseases that cause serious illness and sometimes death. Enrolling in primary school is a good time to check your child’s immunisations are up to date.

What is an immunisation status certificate?

It is a statement showing the immunisations your child has received. If your child has not received any immunisations, you must still provide a certificate. The school keeps a copy of the certificate so that, in the event of a disease outbreak, unimmunised children can be quickly identified and excluded from school until the risk of infection has passed.

If you do not provide the certificate to the school your child may also be excluded from school as their immunisation status will be unknown.

Homeopathic treatment is not a legally recognised form of immunisation and cannot be listed on an immunisation status certificate.

How do I obtain an immunisation status certificate?

From the Australian Childhood Immunisation Register

- phone 1800 653 809 or
- email acir@medicareaustralia.gov.au or
- visit your local Medicare Office.

The most common type of immunisation status certificate is a Child History Statement from the Australian Childhood Immunisation Register (ACIR). You will be sent this statement when your child turns five years old, however you can request a certificate at any time.

You should also contact ACIR if you:
- are moving or have recently moved, to ensure your contact details are up to date
- think your child’s statement is incomplete or incorrect.

From your doctor or local council

If your child is not eligible for a Medicare card, then contact your doctor or local council immunisation service who will be able to assist you in obtaining an immunisation status certificate.

How can I find out more?

For more information go to www.betterhealth.vic.gov.au
For translated versions of this document go to www.health.vic.gov.au/immunisation

Interpreter

Translating and Interpreting service
Call 131 450

To receive this document in an accessible format email: immunisation@dhhs.vic.gov.au

Authorised and published by the Victorian Government, 1 Treasury Place, Melbourne.
© State of Victoria, Department of Health and Human Services, September, 2015. (1509003)
# Keysborough Primary School – Calendar of Events

## March 2016

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>29 February</strong></td>
<td><strong>1</strong> Breakfast Club</td>
<td><strong>2</strong> Breakfast Club</td>
<td><strong>3</strong> Breakfast Club</td>
<td><strong>4</strong> Breakfast Club</td>
</tr>
<tr>
<td><strong>Monday 29th February</strong></td>
<td><em>Pupil Free day</em></td>
<td><em>Lunch time Soccer Clinic</em></td>
<td><em>Conversational English Classes for Beginners 9.30-11.00</em></td>
<td><em>Clean Up Australia Day</em></td>
</tr>
<tr>
<td><strong>No School for Students</strong></td>
<td></td>
<td><em>Playgroup 9.15-10.40am</em></td>
<td><em>Inter School Sport</em></td>
<td><em>Computer Classes for Parents &amp; Friends 2-3.15pm</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td><em>Lunch time Soccer Clinic</em></td>
<td><em>Vs Clayton Sth (away)</em></td>
<td><em>Ride to School Day</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>After school Cricket Clinic</em></td>
<td></td>
</tr>
<tr>
<td><strong>7</strong></td>
<td><strong>8</strong> Breakfast Club</td>
<td><strong>9</strong> Breakfast Club</td>
<td><strong>10</strong> Breakfast Club</td>
<td><strong>11</strong> Breakfast Club</td>
</tr>
<tr>
<td><strong>9am School Assembly</strong></td>
<td><em>Lunch time Soccer Clinic</em></td>
<td><em>Playgroup 9.15-10.40am</em></td>
<td><em>Conversational English Classes for Beginners 9.30-10.30</em></td>
<td><em>Playgroup 9.15 – 10.40</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>Inter School Sport</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>Vs Wallarano (home)</em></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td><em>After school Cricket Clinic</em></td>
<td><em>Computer Classes for Parents &amp; Friends 2-3.15pm</em></td>
</tr>
<tr>
<td><strong>14</strong></td>
<td><strong>15</strong> Breakfast Club</td>
<td><strong>16</strong> Breakfast Club</td>
<td><strong>17</strong> Breakfast Club</td>
<td><strong>18</strong> Breakfast Club</td>
</tr>
<tr>
<td><strong>LABOUR DAY</strong></td>
<td><em>Cultural diversity week</em></td>
<td><em>Playgroup 9.15-10.40am</em></td>
<td><em>Conversational English Classes for Beginners 9.30-10.30</em></td>
<td><em>Playgroup 9.15 – 10.40</em></td>
</tr>
<tr>
<td><strong>NO SCHOOL</strong></td>
<td><em>Multicultural games</em></td>
<td><em>Lunch time</em></td>
<td><em>Summer Sports Semi Finals</em></td>
<td><em>Cultural diversity week</em></td>
</tr>
<tr>
<td></td>
<td><em>Lunch time</em></td>
<td></td>
<td><em>After school Cricket Clinic</em></td>
<td><em>Assembly and special lunch</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td><em>Computer Classes for Parents &amp; Friends 2-3.15pm</em></td>
</tr>
<tr>
<td><strong>21</strong></td>
<td><strong>22</strong> Breakfast Club</td>
<td><strong>23</strong> Breakfast Club</td>
<td><strong>24</strong> Breakfast Club</td>
<td><strong>25</strong></td>
</tr>
<tr>
<td><strong>9am School Assembly</strong></td>
<td></td>
<td><em>Playgroup 9.15-10.40am</em></td>
<td></td>
<td><em>School Holidays GOOD FRIDAY</em></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>28</strong></td>
<td><strong>29</strong> School Holidays</td>
<td><strong>30</strong> School Holidays</td>
<td><strong>31</strong> School Holidays</td>
<td><strong>School Holidays</strong></td>
</tr>
</tbody>
</table>