

# KEYSBOROUGH PRIMARY SCHOOL 2025 NEWSLETTER

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# Future Making for Every Student

31st July 2025

'Keysborough Primary School acknowledges that we are on the traditional land of the Bunurong people and pays respect to elders past and present.'

### Be Respectful Be Safe Be a Learner

#### Welcome Back to Term 3 at Keysborough Primary School!

I hope you and your family enjoyed a restful break. It's wonderful to see our students' energy and smiles back on site, ready for another big term of learning, growth, and community connection.

#### **Learning Focus**

This term we continue our strong emphasis on high-quality teaching in literacy including our structured phonics approach in the early years and building deep mathematical understanding across the school. Teachers are working within our instructional model which is aligned with the Victorian Teaching and Learning Model to ensure clarity, challenge and support in every classroom.

#### Wellbeing, Values & Behaviour Support

Our School-Wide Positive Behaviour Support (SWPBS) work steps up this term. You'll see our codesigned school values highlighted in classrooms, newsletters and assemblies. A new positive behaviour rewards system has started this term—celebrating students who consistently show our values. A raffle will be held every Friday for students who have collected rewards in that week and a couple of lucky students will have a prize.







#### **Facilities & Learning Environments**

Year 3 and 4 classes have moved into their freshly painted learning spaces. We're also developing pop-up library areas across the school (watch this space!) and beginning work on an outdoor sensory and reflection space that will include a special acknowledgement to the late Emily Chambers.

















#### Year 1 and 2

Our Year 1 & 2 students shone in their recent MAPPEN exhibition on **Local Communities**. Throughout the unit, students explored who helps keep a community running — from nurses and shop owners to waste services and emergency crews — and learned how places and services connect through simple maps.



Bringing it all together, each class designed and built sustainable community models that featured green spaces, shared transport routes, recycling hubs, and inclusive gathering places. The creativity, teamwork, and thoughtful problem-solving on display were outstanding, and we could not be prouder of the curiosity and care our young learners showed.

Thank you to the families who visited and celebrated their terrific work with us!

#### Year 5 & 6

Our Year 5 & 6 students capped off a dynamic MAPPEN inquiry with an impressive **Australia–Asia Travel Expo** showcasing their research into population patterns, climate zones, and the ways people, environments, and cultures are interconnected across our region.

Students analysed demographic data, compared climate graphs, mapped key locations, and investigated how climate influences liveability, migration, agriculture, and sustainable resource use. Many teams highlighted cultural links between Australia and neighbouring Asian countries, adding food, language, and festival elements to bring their exhibits to life. Their displays featured interactive maps, data dashboards, travel guides, and persuasive pitches that demonstrated critical thinking and confident communication.

We are incredibly proud of the depth of learning, global curiosity, and collaborative effort our senior primary learners brought to this work. What a rich end to the term! Thank you to all the parents and carers who joined us at the Australia–Asia Travel Expo.

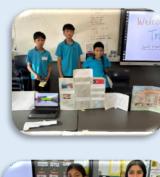
Your time, questions, and warm encouragement gave our students a real audience for their learning and lifted their confidence as presenters. Many of you shared personal travel stories, cultural knowledge, and connections that enriched the conversations and helped students see the relevance of their research beyond the classroom.

We deeply value your partnership—together, we are building curious, globally minded learners. Thank you for being part of a fantastic end-of-term celebration!



















#### Community Matters - Let's Celebrate, Connect & Have Fun!

We've got a huge line-up of community events coming your way, and we'd love you to be part of the action. Read on, pop a few dates in the calendar, and let us know how you'd like to get involved! Please lookout for updates on Class Dojo, SENTRAL and our Facebook page.

#### Parent & Community Association – Come Along!

Our new parent association (Community Matters Group) is up and running! Whether you can join meetings, lend a hand at events, or contribute ideas from home, we'd love to connect. Email the office or let me know if you're interested—we'll make sure you get the meeting details and ways to help.

#### Father's / Special Person Day Stall – 2<sup>nd</sup> September

Every student will have the chance to purchase a small gift (or two!) for a dad, carer, grandad, uncle, or other special person in their life. Low-cost, student-friendly items and lots of exciting shopping! Volunteers welcome—please reach out if you can help on the day.

#### Children's Book Week 2025 (18–22<sup>nd</sup> August) – "Book an Adventure!"

We'll celebrate reading in style with class activities inspired by this year's theme and the vibrant artwork of featured artist Jess McGeachin. We're planning special "Read with Me" sessions where grandparents or a special person can come in and share a story. We're also exploring having a coffee van on site to make the visit extra welcoming—watch this space for dates and times.

#### Colour Run – Coming in Term 4!

It's bright, it's active, and it's one of the most joy-filled days of the school year. Planning starts this term, so if you love organising, cheering, or helping on the track, let us know. Full details, permission notes, and fundraising info to follow.

#### STOMP Dance Concert & Drama Showcase – 17th September

Get ready for a whole-school celebration of dance and performance! Every class is learning a STOMP routine, and we'll interweave these with a special drama performance from our students. All families are warmly invited—save Wednesday, 17 September.

If you'd like to volunteer for any of our events, have an idea, or need more information, please contact me or the school office. We can't wait to share these moments with you and your children!



#### Footy (and All Ball Sports!) Jumper Day - Last day of Term 19th September

To ride the AFL Grand Final excitement, students are invited to wear their favourite AFL colours or any ball-sport top—soccer, rugby, basketball, netball, cricket franchise, you name it! We'll celebrate with a whole-school colours walk-through at our final assembly of the term. Families are welcome to come cheer and snap photos.

#### **&** Why Attendance Matters

Every school day counts! Attending school every day helps students stay connected, build strong learning habits, and achieve their best. Consistent attendance is one of the key factors in academic success and positive wellbeing.



#### Celebrating Attendance at KPS

I was excited to see that **55 students** achieved **100% attendance for Semester 1** – what an incredible effort! Let's aim even higher for **Semester 2** – I'd love to see even more students reach this milestone.

As I mentioned at assembly, there will be **special prizes** at the end of the year for students who achieve **100% attendance across the whole year**. Let's keep turning up and making every day count!

### 👶 Join Our Playgroup – A Wonderful Start to School Life! 🦑 🧩

Our **free playgroup** runs every **Wednesday and Friday from 9:15am to 10:30am** right here at Keysborough Primary School!

We warmly invite families with toddlers to come along and enjoy fun, play-based activities in a friendly and supportive environment. It's a great opportunity for your child to socialise, explore, and get comfortable in a school setting – all while you connect with other local families. Why come along?

- Builds confidence and social skills
- Encourages early learning through play
- Helps your child become familiar with the school environment
- A gentle and positive introduction to the school routine
- Run by caring staff who create a welcoming space for all







No bookings required – just come along, have fun, and see your little one thrive! We can't wait to welcome you and your child to our school community.

#### **Lunchtime Clubs**

I am super excited to announce the return of our lunch time clubs for the term and the new schedule is below. Please encourage your child to give something new a try.







# TERM 3 LUNCHTIME CLUBS

DAY & TIME	CLUB	TEACHER	LOCATION
Monday 12:50-1:20	Boardgames Club	Ms Mcinerney & Ms Toh	Year 4A's Classroom Room 21
Tuesday 12:50-1:20	Junior (F-3) Digitech Club	Mr McGee	Digitech Room
Tuesday 12:50-1:20	Cinema Club	Ms Emily	EWA Room
Wednesday 12:50-1:40 ONLY ON THESE DATES 20/8, 27/8, 3/9, 10/9	Sporting Schools Program Futsal *Select Students from Years 3 and 4 Only*	Mr O'Neill	Hall
Wednesday 12:50-1:40	Construction Club	Ms Begg-Boyle	Year 5 End of Lyrebird
Thursday 12:50-1:20	Writing Club	Mrs Ooi	Lorikeet Building
Thursday 12:50-1:20	Drawing Club	Ms Cooper	5C's Classroom Lyrebird
Friday 12:50-1:20	Choir	Mr Maclean & Mr Segal	Year 6 End of Lyrebird
Friday 12:50-1:20	Senior (4-6) Digitech Club	Mr McGee	Digitech Room

- All students are welcome to attend lunchtime clubs.
- · Some clubs will have limited participation numbers.
- entry.
- Students arriving unreasonably late will not be
- Arriving promptly allows for the best chance of gaining It is preferred that students stay until the end of the session

#### The school canteen

Start up again on Friday 1<sup>st</sup> August and will run until Friday 12th September this term on lunchtime. To keep the canteen, we encourage all students to put their rubbish in the bin. Our menu for the term is



#### **News from Physical Education**

On a beautiful sunny Thursday, our girls' rugby team proudly ventured out to compete in the district finals. Our first match was against Westall Primary School. Both teams were a little rusty after the break caused by the school holidays. Fortunately, we found our rhythm quicker and managed to take a solid lead just before halftime. The second half turned into a defensive grind, but our girls held firm, and we came away with a hard-fought 3-1 win. That result earned us a place in the grand final.

Our second match was the grand final, against Resurrection. In what can only be described as a fast-paced and frantic offensive showdown, the game was thrillingly tied 5-5 in the final minutes. Just as the siren was about to sound, Resurrection managed to cross the line, and we unfortunately lost 6-5. It was heartbreaking to go down in such dramatic fashion, but it was without question the best game of rugby our team has played all year.







Losing hurt, but I could not be prouder of the way the girls played. Very rarely do you walk away from a grand final loss feeling so proud, but that's exactly how I felt. The team's effort was absolutely legendary.

We could focus on the small mistakes, or the referee calls the girls felt didn't go our way (though the game was refereed brilliantly, by the way), but instead we'll remember that we gave it everything. The girls left nothing out on the field and walked away proudly as the runners-up of the Nobel Park District Girls Rugby.



#### **News from Digitech**

There's a buzz of excitement in the Digital Technologies room this term as we've welcomed a brand new set of Edison Robots! Our Year 5/6 students have jumped straight into exploring how these clever robots work — using barcode scanning and block-based coding to bring them to life.

Students are now taking on the challenge of designing real-world solutions using the robots, such as helping in the library, sorting recycling, or assisting someone with limited mobility.









Even more exciting, our Year 1/2 students will also be using Edison Robots later this term, building on their earlier work with BeeBots to begin exploring basic programming in a fun and hands-on way. It's been fantastic to see students of all ages so engaged in developing their digital thinking and problem-solving skills!

We were recently honoured to welcome Uncle Josh West to KPS. Josh is a proud Bunurong/Palawa man with a deep passion for sharing and celebrating the world's oldest living culture with our bupbups (children).

During his visit, Uncle Josh worked alongside a group of students to create a stunning artwork that will soon take pride of place in our school foyer.

As they painted, he shared stories of Bunjil the eagle and Waa the crow—important ancestral beings in local Aboriginal cultures who are beautifully represented in the piece.















It was a meaningful and inspiring experience for our students, and we are so grateful for the knowledge, creativity and cultural wisdom Uncle Josh brought to our school.

## Application/Enrolments open for 2026

Keysborough Primary School is accepting enrolments for Foundation students in 2026.

Foundation enrolments are open now. To ensure your child is enrolled, it is important that an enrolment form is completed as soon as possible. Please follow the below link to register and lodge the application for your child.

Home (educationapps.vic.gov.au)

If you have any queries regarding enrolment, contact us on 9798 4764.

#### **Dates to Remember**

Friday, 15<sup>th</sup> August – Student Free Day
No school for students
Friday,22<sup>nd</sup> August – Dress up day for book week

Tuesday, 2<sup>nd</sup> September- Father's/Special person day stall Wednesday,17<sup>th</sup> September – STOMP dance performance Friday,19<sup>th</sup> September – Footy/all ball sports jumper day Friday, 19<sup>th</sup> September – Last day of Term 3. School finishes at 2.30pm.