



# KEYSBOROUGH PRIMARY SCHOOL

## 2025 NEWSLETTER

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**Principal:** Natalie Jones-Pinkett

**Assistant Principals:** Christopher Williams and Carly Bourke

### *Future Making for Every Student*

26<sup>th</sup> June 2025

*'Keysborough Primary School acknowledges that we are on the traditional land of the Bunurong people and pays respect to elders past and present.'*

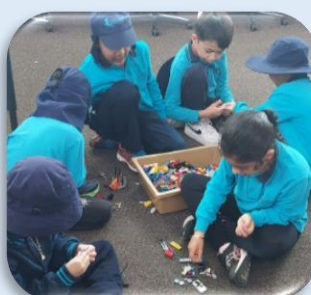
### ***Be Respectful Be Safe Be a Learner***

#### **What a fun-filled term it has been!**

This term has been packed with wonderful events and activities that have brought our school community together in meaningful ways. From the excitement of **Book Fair Week** and the joy of our **Special Person's Stall for Mother's Day** to the reflective and respectful acknowledgment of **Reconciliation Week**, there has been much to celebrate.

Reconciliation Week offered a valuable opportunity for our students to deepen their understanding of Australia's shared history and the importance of respect, truth-telling, and unity.

Our **lunchtime clubs** continue to be a huge success, providing students with additional opportunities to connect, explore interests, and build friendships in a safe and supportive environment. These clubs will resume in **Week 2 of Term 3** and we look forward to seeing students engage with the range of options once again.





The canteen remains a student favourite, and we're excited to announce a modified menu coming in Term 3. Please note that this week is the final week for canteen services this term, with a return scheduled for Week 2 next term.

We are incredibly proud of our Year 5 and 6 students for their dedication and sportsmanship throughout the interschool sports program this semester. Each week, they've shown great teamwork, perseverance, and school spirit as they represented Keysborough Primary School with pride.

Whether on the field, court, or pitch, our students consistently demonstrated respect, resilience, and a positive attitude. A big thank you to our staff and families for supporting our teams—go KPS!





It's also been a term of exciting developments across the school grounds. **PJ Day** was a fantastic event that not only brought lots of fun but also raised funds for our brand new **beach volleyball court**, which is now complete and ready to be enjoyed for years to come.

In addition, our **soccer pitches** are now fully equipped with goal nets—adding even more excitement to one of KPS's most-loved playground activities.



### ***Open Day at KPS***

This term we proudly welcomed families and community members to our Open Day. It was a fantastic opportunity to showcase the vibrant teaching and learning happening across the school. Classrooms were buzzing with curiosity, creativity and student voice, as visitors explored a range of engaging activities and displays.

Thank you to all who attended and to our wonderful staff and students for making the day such a success. It was a true celebration of the KPS community in action!



## Foundation Learning Highlights – Term 2

This term began with an exciting excursion to Moonlit Sanctuary, sparking curiosity about Australian animals, their features, habitats, and what living things need to survive. This inquiry linked to our maths learning on mapping and spatial awareness.

In class, students created their own stick insect habitat to explore animal adaptations through hands-on learning. In Literacy, they have been building confidence with letter sounds, reading simple texts, and exploring story structure through shared stories and poems.

In Mathematics, students developed number skills including counting to 20, combining numbers, and one-to-one correspondence. They also explored informal measurement, patterns, and 2D shapes in their environment. It's been a fantastic term full of discovery and growth!





## ***Year 1 & 2 Learning Highlights – Term 2***

It's been a busy and engaging term of learning for our Year 1 and 2 students, with exciting growth across all areas of the curriculum.

This term in Literacy, students built confidence as readers and writers through the InitialLit program. They explored digraphs, tricky words, and grammar, and created imaginative and informative texts using clear structure and rich vocabulary.

In Maths, students engaged in hands-on learning to strengthen their number sense and problem-solving. They explored skip counting, addition, subtraction, data, and time—with Year 2 students extending into 3-digit numbers, money, and giving directions.

We're incredibly proud of the curiosity, creativity, and teamwork our Year 1 and 2 students have shown this term!

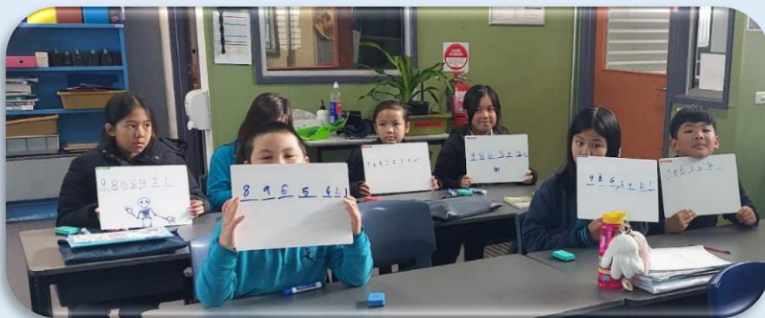


## ***Years 3 and 4 Learning Highlights-Term 2***

This term in Maths, students explored measurement concepts such as length, area, perimeter, volume, and capacity. A standout was the *Potato Olympics*, where students designed potato athletes and competed in fun, hands-on events to apply their learning.

In Literacy, students enjoyed a novel study of *Matilda* by Roald Dahl. They deepened their comprehension skills and experimented with narrative writing, using techniques like similes, metaphors, and onomatopoeia to bring their characters and settings to life.

Through the Mappen unit *Our Island Home*, students investigated climate zones, food chains, and island cultures. They finished the unit by researching a neighbouring country and designing their own island to share with peers.





## ***Year 5 and 6 Learning Highlights-Term 2***

In Maths in year 5 and 6 we have focused on a number of areas including learning about fractions, decimals and percentages. There were opportunities for students to use real life maths during measurement, probability and statistics.

In Reading, the Grade 5 and 6 students have been looking into a variety of reading skills, such as reading fluency, summarising, making connections, inferencing and more!

In Writing, students are working on a range of different text types including poetry, information reports, persuasive pieces and newspaper reports. They are varying their structure for the different text types and using their writer's voice accordingly.

It's been a term full of rich learning and confident communication!



## *Specialists' subjects highlight Term 2*

### **Art Summary – Foundation to Year 6**

This term in Art, students have explored a range of materials, techniques, and artists:

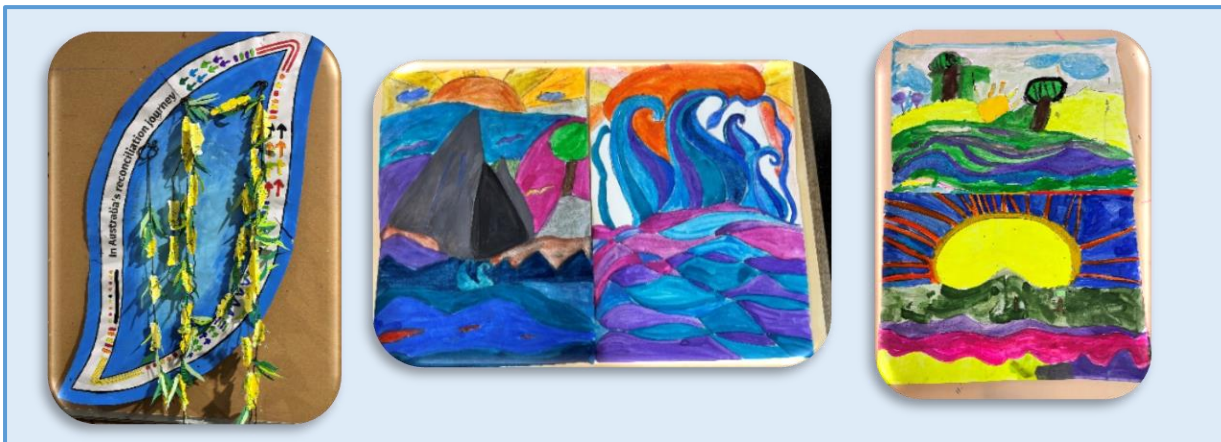
**Years 5–6** have been working with clay to create relief carvings, learning how to join clay and build using coils and slabs.



**Years 3–4** are constructing 3D birds using recycled materials, practising paper techniques such as twisting, scrunching, and rolling. They will paint their sculptures in Term 3.

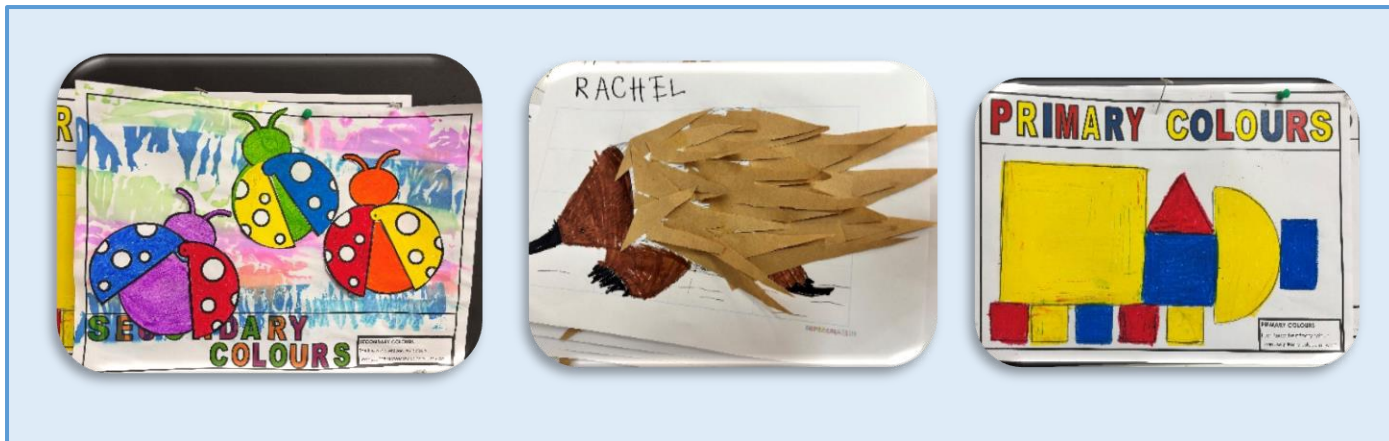


**Years 1–2** created painted landscapes inspired by Indigenous artist Bronwyn Bancroft, incorporating Indigenous-style patterns and designs.



**Foundation** students have been learning about primary and secondary colours, using oil pastels and crayons. They've begun work on their Foundation Art books and explored collage through creating echidnas.





### ***Music Summary – Foundation to Year 6***

This term in Music, students have been exploring a variety of music genres:

**Years 3–6** learned about different genres, comparing their features and origins. A class favourite was exploring the history of rap and its connections to blues music.

**Foundation to Year 2** focused on identifying musical genres and the instruments used in each. They practised listening skills to recognise instruments and shared their preferences for different styles of music.

### ***PE Summary – Foundation to Year 6***

This term in PE, students built their physical skills and teamwork:

**Foundation to Year 2** focused on developing fundamental motor skills like throwing, catching, bouncing, and balancing through fun games and activities. They also practised teamwork, following rules, and playing safely and fairly.

**Years 3–6** refined their skills in Basketball, Cricket, Soccer, NFL Flag, and Track and Field. They improved technique, strategy, and game awareness while promoting fair play and inclusive participation.



### ***EWA Summary – Foundation to Year 6***

This semester, students across the school celebrated cultural events such as the Spring Festival, Easter, and the Dragon Boat Festival, deepening their understanding of cultural traditions.

**Foundation** students learned to count in Chinese using finger gestures, practised writing numbers, and explored family vocabulary through drawing activities.

**Years 1–2** built foundational language skills, including basic greetings, classroom phrases, numbers, and vocabulary for fruits, zodiac animals, and school items through interactive tasks.

**Years 3–4** expanded their language through topics like birthdays, dates, and food, while learning to speak, read, and type in Chinese. They also explored cultural traditions across Asia.

**Years 5–6** focused on hobbies, daily routines, and cultural comparisons, developing skills in speaking, typing, and constructing sentences, while learning about Chinese chess, martial arts, and daily life in Japan.

### ***DigiTech Summary – Foundation to Year 6***

This term in DigiTech, students developed digital skills and explored online safety:

**Foundation** students learned basic digital skills like typing, taking photos, using drawing tools, and sharing creative work through Dojo.

**Years 1–2** focused on understanding personal vs public information and staying safe online, creating posters and activities to show safe sharing practices.

**Years 3–4** explored how peripheral devices work and designed interactive board games to teach others, reflecting on game design and improvement.

**Years 5–6** took part in the *eSmart Digital Licence+* program, learning about digital wellbeing, safe online behaviour, screen time, and digital footprints through engaging modules and discussions.



We are so proud of what our students, staff, and community have achieved together this term.

### ***Parent/Carer-teacher-student conferences***

To celebrate your child's learning in Semester One, we would like to invite you to bring your child along to attend the Semester One 2025 parent/carers-teacher-student conference. This conference will provide valuable opportunities for you, your child and their teacher to share and learn more about your child.

It is a good way to establish and maintain collaborative relationships between you, your child and their teacher regarding academic achievement, learning and wellbeing. Please ensure you make your booking through Sentral Parent Portal.



Our sessions for the parent/carer-teacher-student conferences are:

Tuesday: 1.20pm-4.40pm

Wednesday: 3.40pm-4.40pm

Thursday: 3.40pm-4.40pm

On Tuesday Students will have lunch at 12.40pm and will need to be collected promptly from their class at 12.50pm.

### ***Farewell to Faye Hass***

This semester, we say a heartfelt farewell to Faye Hass as she retires from teaching. Faye has dedicated **41 incredible years** to education, beginning her journey at Keysborough Park Primary School. When Keysborough Park and Coomoora Primary Schools merged, she became a much-valued member of the Keysborough Primary School community.

Faye's passion for teaching, calm presence, and unwavering commitment to her students has left a lasting impact on generations of learners. We thank Faye for her years of service and wish her all the very best for a happy and fulfilling retirement.

### ***Last Day of Term – Thursday 4th July***

We are looking forward to seeing all our families at our final assembly of the term on **Thursday 4th July**. Please note that we will be adjusting the timetable to accommodate our **early finish at 2:30pm**.

The day will include the presentation of our **Semester Awards, 100% attendance certificates**, class awards, a **farewell to Faye Hass**, and a **final address from Natalie**. We're also excited to welcome **special guest Ganga Giri**, who will close out the day with a powerful Didgeridoo performance celebrating culture, rhythm, and connection. Here is the adapted schedule for the day:

#### **Friday 4th July:**

- **Session 1:** 9.00 – 9.45am
- **Session 2:** 9.45 – 10.30am
- **Recess:** 10.30 – 11.00am
- **Session 3:** 11.00 – 11.30am
- **Session 4:** 11.30 – 12.00pm
- **Eating Time:** 12.00 – 12.10pm
- **Lunch:** 12.10 – 1.10pm (*10-minute warning bell at 1.00pm*)
- **Assembly Begins:** 1.15pm
- **Awards, speeches, Faye's farewell**
- **Didgeridoo Performance:** 1.45 – 2.15pm
- **Assembly Concludes:** 2.15pm
- **Home Time:** 2.30pm

We hope to see as many of you as possible at this special celebration.

We wish all our students and families a safe, relaxing, and well-earned holiday break. **School finishes at 2:30pm on the last day of term. School resumes for Term 3 on the 21<sup>st</sup> of July at 9.00am.**

***Regards,  
Natalie Pinkett***

## ***Application/Enrolments open for 2026***

Keysborough Primary School is accepting enrolments for Foundation students in 2026.

Foundation enrolments are open now. To ensure your child is enrolled, it is important that an enrolment form is completed as soon as possible. Please follow the below link to register and lodge the application for your child.

[Home \(educationapps.vic.gov.au\)](https://educationapps.vic.gov.au)

If you have any queries regarding enrolment, contact us on 9798 4764.

### ***Dates to Remember***

***Tuesday, 1<sup>st</sup> July – Thursday 3<sup>rd</sup> July - Student Teacher Interview***  
***Tuesday, 1<sup>st</sup> July – School finishes at 12.50 pm.***

***Friday, 4<sup>th</sup> July – Last day of term 2***  
***School finishes at 2.30 pm.***

***Monday, 21<sup>st</sup> July – First Day of Term 3***  
***Wednesday, 30<sup>th</sup> July – Friday, 1<sup>st</sup> August – Year 4/5 camp***

**FRIDAY CANTEEN MENU**

All these items below are 50C



Cinnamon Donuts



ZOOPEER DOOPER



Cookies



Thins Variety Chips



Original Popcorn

Please try and bring the right coins for your purchase

All Items below are \$1.00



Iced Donuts



Smiths Flavoured Chips \$1.00



Flavoured Cobs Popcorn

Keep Our School Clean! ♻️  
Put Rubbish in the Bin

Let's all do our part—  
bin it, don't drop it!  
♻️