



# KEYSBOROUGH PRIMARY SCHOOL

*Future Making for Every Student*

*Be Respectful, Be Safe, Be a Learner*

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## NEWSLETTER – 16/09/25

### DIARY DATES

#### SEPTEMBER

Wed 17th 'STOMP' Dance Performance  
Fri 19th End of Term – 2.30 pm finish

#### OCTOBER

Mon 6th Term 4 Begins:  
School Starts at 8.50 am  
Mon 6th Swimming for All Year Levels

*'Keysborough Primary School acknowledges that we are on the traditional land of the Bunurong people and pays respect to elders past and present.'*

### Term 3 - Fun Packed Term

Although this has been a shorter term of just nine weeks, we've managed to achieve a lot! Highlights includes:

#### Year 4 & 5 Camp at Arrabri Lodge

Our Year 4 and 5 students had an incredible time at Arrabri Lodge, enjoying a fun-filled camp packed with adventure, teamwork, and new experiences. From soaring across the flying fox to aiming for the target in archery, every activity brought excitement and challenge. Students tested their courage on the giant swing, showed off their skills at mini golf, and battled it out in lively gaga ball competitions.

It was wonderful to see students supporting one another, trying new things, and building friendships along the way. The camp was not only full of laughter and memorable moments but also an opportunity for students to grow in confidence, resilience, and teamwork.

#### Book Week

Classes celebrated Book Week with a variety of activities. There were scavenger hunts, book challenges, a dress-up day and a family storytime afternoon. In assembly, we had a best dressed parade.



## Father's Day Stall

Our Special Person's Stall for Father's Day was a huge success! Students enjoyed browsing and buying gifts for their loved ones.

Thank you to all our parent helpers, Chunlim, Jessica, Amme, Vani, Korin and Rasti. We appreciate you coming and supporting our students.



## Footy Day Parade at KPS

Our Footy Day Parade on Friday, 12th September was a fantastic success! It was wonderful to see so many children participate, proudly dressed in their favourite footy jumpers, team colours, and sports tops. The parade was full of energy, laughter, and team spirit as students showcased their colours and celebrated together.

Students also enjoyed a delicious special lunch of hot dogs, pies, and vegetarian options, making the day even more memorable. It was a great celebration of school spirit, teamwork, and community, and we are so proud of the enthusiasm and positivity shown by all our students.

**THANKYOU.....**

A HUGE shout out to our Parents– **Jess, Korin, Mai and Hong** for helping prepare and handout the Footy Day Lunches to students.



## CANTEEN 🍪🍪🍪

The canteen continues to be a favourite amongst students, and we're pleased to launch a fresh summer menu from Week 2 of Term 4. Please note there will be no canteen service in the final week of this term, so we encourage families to plan ahead.

We're also extremely proud of our Year 5 and 6 students for their commitment and enthusiasm throughout this term's interschool sports program. From tag rugby to the athletics day, our students have demonstrated outstanding teamwork, perseverance, and school pride. Whether competing on the field, court, or track, they've consistently shown respect, resilience, and positivity. A huge thank you to our dedicated staff and families for supporting our teams—go KPS!


## Celebrating learning, growth, and friendships at Keysborough Primary School

### Foundation

#### **100 Days of School!**

One of the biggest highlights for our Foundation learners this term was celebrating 100 Days of School! This special milestone recognised:

- The children's academic and social growth.
- The friendships they've formed.
- Their sense of belonging in the KPS community.

 Students enjoyed a fun-filled day of activities based around the number 100, sharing a special morning tea, and making crowns with the help of family members who attended. Many students and teachers also dressed up as "old people" and danced the day away at a celebratory disco!

#### Literacy – Building Strong Foundations

Our InitialLit program continues to guide our structured literacy approach, helping all children develop essential reading and writing skills.

#### Phonics & Word Reading

- Blending and segmenting complex words.
- Learning digraphs like *sh*, *ch*, *th*, and *ng*.
- Building fluency with decodable and high-frequency words.

#### Spelling & Writing

- Using sounds to spell new words.
- Writing short, structured sentences with punctuation.
- Improving handwriting and sentence fluency.

#### Reading Comprehension

- Reading short texts independently.
- Retelling main events and identifying characters.
- Answering simple comprehension questions.



## Mathematics – Additive Thinking & Beyond

In Mathematics, students have been developing early number sense through hands-on, playful learning.

- Addition: Combining two groups into a bigger total.
- Subtraction: Understanding how numbers can be separated into parts.
- Using phrases like “2 and 3 make 5” and “5 take away 2 leaves 3.”

We’ve also:

- Explored practical problem-solving using stories like *Kai Goes Camping*.
- Used counters and number bond templates to model parts and wholes.
- Learned about Measurement (Mass) and Space, using directional language such as *up*, *down*, *behind*, and *forward*.



## KPS FM dance preparation with STOMP

Our Foundation students have been busy rehearsing for the Term 3 production with Keira, an instructor from the STOMP Dance and Theatre Company.

They’ve absolutely loved learning new dance routines and expressing themselves through movement. We’re so excited to showcase their hard work and enthusiasm during the production in the last week of term.



## Inquiry Learning – Bridges and Beyond

This term’s Science, Art, and Inquiry unit, *Bridges and Beyond*, has been hands-on and engaging.

Students have been exploring:

- The properties and uses of different materials.
- How to make and test predictions.
- Comparing their results to their initial hypotheses.

Using the story *The Three Billy Goats Gruff* as inspiration, students worked in small groups to design and build trolls, goats, and bridges using a variety of materials.



## Wellbeing & Friendships

Wellbeing is at the heart of everything we do in Foundation.

- We continue to focus on our school values:

Be Safe · Be a Learner · Be Respectful



- Students love earning raffle tickets as recognition for demonstrating these values.
- Through our Respectful Relationships program, we’ve been learning about friendships — developing empathy, practising kindness, and building positive social skills.



It has been a fantastic term of learning, creativity, and connection. We're incredibly proud of how far our Foundation students have come this term.



## Year 1 & 2



### Writing – Step-by-Step Success

It has been a busy and exciting term for our Year 1/2 students!

- Year 2: Students have been learning to create clear and detailed procedural texts, using step-by-step instructions to explain how to complete a task.
- Year 1: Students have continued to develop their reading and writing skills through the InitialLit program, learning to:
  - Read longer words and sentences with increasing confidence.
  - Improve spelling of tricky words.
  - Strengthen their comprehension through guided reading activities.



### Reading – Building Fluency & Understanding

- Year 2: Students have focused on identifying main ideas in texts and writing short summaries to show their understanding.
- Year 1: Students have been practising reading with greater fluency and comprehension, using strategies to decode words and make meaning from texts.



### Mathematics – Exploring Numbers & Time

Maths has been full of hands-on learning and problem-solving!

- Year 2: Students have built their understanding of:
  - Multiplication and division concepts.
  - Fractions – learning to recognise and represent parts of a whole.
- Year 1: Students have explored:
  - Time – learning about days, months, seasons, and reading clocks to the hour and half past.
  - Australian coins – identifying, sorting, and using money in real-life contexts.
  - Number skills – developing early division and sharing strategies.



### Science – Stimulating Curiosity

This term's Mappen unit, "Stimulating Science", has sparked curiosity and creativity!

Students have been learning to:

- Ask scientific questions and test ideas.
- Notice changes and make observations through simple experiments.
- Create projects focused on:
  - Push and pull (designing a toy).
  - The solar system and space exploration.
  - Paper-based art linked to science concepts.



## Excursion Highlight – Twisted Science

One of the biggest highlights of the term was our excursion to Twisted Science!

Students had an incredible time:

- Exploring interactive exhibits.
- Experimenting with hands-on science activities.
- Discovering new concepts through play, collaboration, and inquiry.

This excursion deepened their understanding of science while inspiring excitement and curiosity about the world around them.

It has been a term filled with exploration, discovery, and achievement. We are so proud of the enthusiasm and effort shown by our Year 1/2 students and look forward to seeing them continue to grow as confident learners next term.





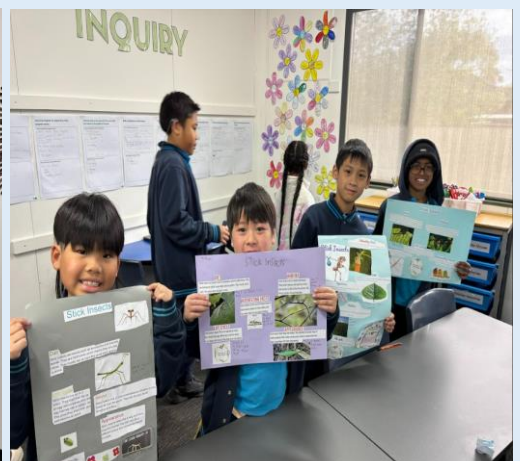
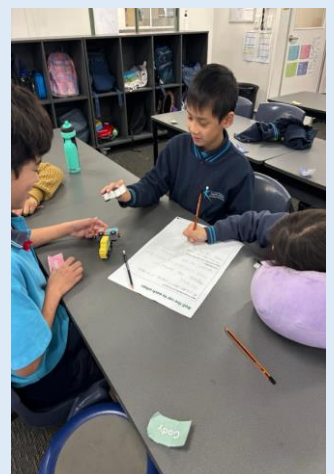
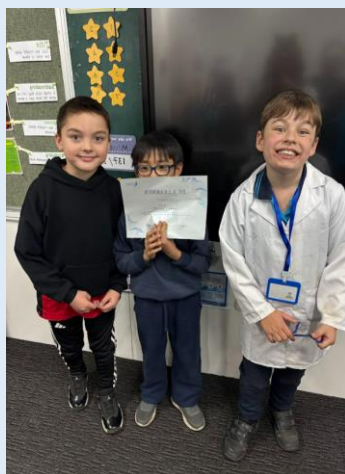
## Year 3 & 4

This term has been full of exciting learning for our Year 3 and 4 students! In Literacy, the focus has been on exploring non-fiction texts and developing information reports. Students have enjoyed researching topics of interest and learning how to organise their writing to share facts clearly.

In Mathematics, we've been working on space and mapping. The students have built their skills in reading and creating maps, using coordinates, and exploring shapes and angles in fun and practical ways.

Our Inquiry unit centred on Science, where students investigated different scientific concepts and brought their curiosity to life during experiments and class discussions. A highlight of the term was our excursion to Twisted Science, where students got hands-on with interactive exhibits and experienced science in action.

It's been a wonderful term of discovery, creativity, and fun!





## Year 5 & 6

### Inspiring curiosity, creativity, and leadership at Keysborough Primary School



#### Science Inquiry – Mappen Investigations

This term, our Year 5/6 students have been developing their science inquiry skills through hands-on investigations and experiments.

They explored fascinating topics including:

- Electrical circuits ⚡
- Light pollution and refraction 💡
- States of matter 🔴

Students worked collaboratively to plan and conduct their own scientific investigations, focusing on:

- Asking meaningful questions.
- Designing experiments to find answers.
- Applying fair testing and ensuring safety in every step.

It has been wonderful to see students' curiosity, teamwork, and problem-solving skills shine as they explored these topics like real scientists.



#### Mathematics – Exploring Numbers & Measurement

Maths has been an exciting journey of problem-solving and discovery this term.

Year 5 Focus Areas:

- Selecting appropriate metric units for measuring length, mass, and capacity.
- Using smaller or combined units for more accurate results.
- Solving perimeter and area problems for regular and irregular shapes.
- Comparing and converting between 12-hour and 24-hour time systems.

Year 6 Focus Areas:

- Adding fractions with different denominators.
- Solving two-digit multiplication problems efficiently.
- Exploring the properties of prime, composite, square, and triangular numbers.
- Adding and subtracting decimals using place value and checking answers through estimation and rounding.



#### Literacy – Writing for Purpose & Impact

This term in Literacy, our Year 5/6 students explored a wide range of text types:


- Procedural Texts – learning to structure instructions into clear, organised steps.
- Persuasive Writing – developing strong arguments and supporting them with evidence to convince their audience.
- Recounts – sequencing events clearly and using descriptive details to engage readers.

Through this work, students have become more confident, thoughtful writers who understand how to adapt their style for different purposes.

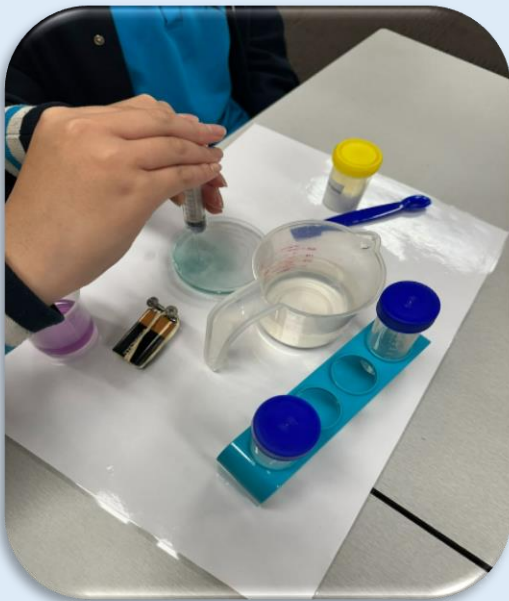
## Excursion Highlight – TwistED Science

One of the highlights of the term was our excursion to TwistED Science in Moorabbin – an interactive science centre designed to make learning playful and engaging.

During the workshop, students:

- Worked with real scientific equipment like test tubes, syringes, and chemicals.
- Conducted exciting experiments while practising teamwork and safety.
- Explored hands-on exhibits including:
  - An upside-down room 
  - Giant bubbles
  - Reaction-time games
  - Bicycle charging stations
  - Cube-building challenges

This experience encouraged curiosity, creativity, and problem-solving while making science fun and memorable.





## Buddy Program – Leading with Care

Our Year 6 students have continued to enjoy spending time with their Foundation buddies this term.

Together, they've:

- Played games and completed creative craft activities.
- Built positive relationships based on trust and support.
- Developed leadership skills while helping our youngest learners settle into school life.

This program has been a wonderful way to foster connection across year levels and celebrate the caring culture of our KPS community.

Term 3 has been filled with exploration, collaboration, and achievement. Our Year 5/6 students have shown remarkable growth, and we are proud of their efforts, teamwork, and enthusiasm for learning.





## Visual Arts

In Visual Arts this term, students have been learning how to use mixed media. Years 3 and 4 made bushfire paintings inspired by the Victorian Black Saturday fires and the Mallacoota fires. Indigenous artist Bronwyn Bancroft inspired Year 1 and 2 to create colourful paintings of Australian landscapes and animals. Year 5 and 6 are currently working on their sewing projects, learning how to thread a needle and do a running stitch. Foundation students have painted pictures on the Indigenous story 'No Way Yirrikipayi'.





## Physical Education

In Term 3 P.E., the Junior School developed their fundamental movement skills through throwing, catching, kicking, and punting activities, building coordination, control, and confidence. The Senior School completed their athletics unit, participated in volleyball to develop teamwork and game awareness, and began exploring the body's immediate responses to exercise through fitness circuits, gaining a practical understanding of how physical activity affects strength, endurance, and overall fitness.



## Performing Arts

In performing arts, we have been discovering a range of cultures from around the world. This includes looking at the instruments that are played as well as learning about the dance. Everyone had a chance to perform with the instruments and to perform a dance to the class.



## Mandarin with Asian Studies (EWA)

This term, students across all year levels have been engaging in exciting Chinese learning experiences:

- Foundation students are learning how to count and write numbers from 1 to 10 in Chinese. They can also ask and answer simple questions about their names.
- Year 1 and Year 2 students have been learning about different colours in Chinese and enjoyed singing a fun colour song.
- Year 3 students are exploring their favourite seasons, explaining their reasons in Chinese, and comparing seasonal differences in Australia and other countries.
- Year 4 students have been learning the names of different clothing items in Chinese and can use them in short phrases.
- Year 5 students are learning about school subjects in Chinese and have created their own school timetables using the new vocabulary.
- Year 6 students are extending their global knowledge by learning the names of different countries and their capitals in Chinese.

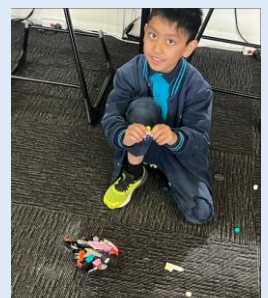
Students are developing not only their language skills but also their cultural understanding, making connections between their own lives and the Chinese-speaking world.

## Digital Technologies

This term, students across the school have been exploring coding, robots, and creating their own digital solutions.

- Foundation students have been learning to code using BeeBots. They practised giving step-by-step instructions and tested their robots on different maps, exploring how robots can be used to follow directions and solve simple problems.
- Year 1 & 2 students worked with Edison Robots and EdBlocks. They first experimented with basic coding, then planned and designed a Helper Robot that could solve a classroom problem. Students sketched their designs, created simple programs, and showcased their robot helpers in action.
- Year 3 & 4 students have been developing their programming skills in Scratch. They followed a coding tutorial to create a working maze game and then explored how to edit and adapt the existing code to make the game their own.
- Year 5 & 6 students worked with Edison Robots at a more advanced level, designing robots that could help at school or in society. They applied problem-solving, debugging, and coding skills to create working prototypes and shared how their designs could make a real-world impact.

Across the school, students have been building creativity, problem-solving, and critical thinking skills while learning how technology can be used to design, code, and create solutions.





## Lunchtime Clubs

Our lunchtime clubs have remained a popular highlight for students, offering a chance to connect with peers, discover new interests, and strengthen friendships in a welcoming and supportive space. We're excited to see these clubs return in Week 2 of Term 4 and look forward to students taking part in the variety of activities on offer.

### Choir Club 🎵

Here is our choir club getting prepared for our singing performance next month, lots of hard work and practice has gone in so far with lots of improvement with singing and confidence.



### Lunchtime Chess ♟️

Students enjoying the sunshine whilst playing Chess at lunchtime on the Agora area.



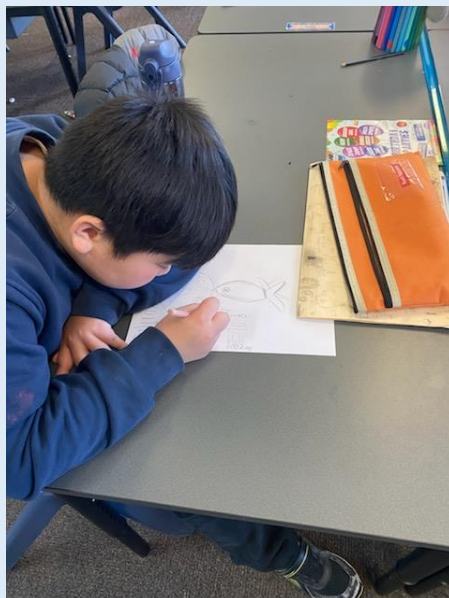
## Construction Club

Here is our construction club busily building various objects with Lego - boats, castles, gardens, racing cars etc.



## Colouring Club

In Colouring Club, students can choose what pictures they would like to colour in. What a relaxing way to spend your lunchtime.





## Writing Club 📝

At Writing Club, we have been using fun prompts to spark our imaginations and create exciting stories. We are especially inspired because next term we might try our luck and submit to a Children's Magazine.



## Naidoc Week

In the first week of term 3, classrooms celebrated NAIDOC Week.

NAIDOC Week is an annual, nationwide event in Australia celebrating the history, culture, and achievements of Aboriginal and Torres Strait Islander peoples. The acronym NAIDOC stands for the National Aborigines and Islanders Day Observance Committee.

Families came to enjoy an afternoon of fun creating Indigenous designs on a scratch art hand to represent their family.





## Back to School – Term 4 Reminders 🏠 ✨



On-time and ready to shine!



School resumes for Term 4 on Monday, 6th October, with the school day starting promptly at 8:50 am. 🕒 Arriving on time helps students settle calmly, connect with their peers, and be ready for a successful day of learning.

This term, our mornings will begin with Berry Street Welcome Circles as part of our whole-school wellbeing approach. At Keysborough Primary School, we use Welcome Circles to help students start the day feeling calm, connected, and ready to learn. These circles create a safe and supportive space where students and teachers greet one another, share their feelings, and build positive relationships.

Through these structured routines, students develop essential skills such as:

- Emotional regulation 🧠
- Empathy and understanding ❤️
- Active listening and respectful communication 🗣️

Welcome Circles strengthen our sense of community and belonging and ensure that every child begins the day knowing they are valued and supported.

Let's make Term 4 a positive, connected, and successful start for everyone! ☀️



## Our new daily schedule

Time	Event	Details
08:47	Music	3 minute warning of the start of Morning Circle
08:50	Bell	Start of Morning Circle
09:05	Bell	Start of Learning Session 1
11:05	Bell	Start of Recess
11:28	Music	2 minute warning of the start of Learning Session 3
11:30	Bell	Start of Learning Session 3
13:30	Bell	Start of Lunch Supervised Eating
13:45	Bell	Start of Lunch Recess
14:20	Bell	10 minute warning of end of Lunch
14:28	Music	2 minute warning of start of Learning Session 5
14:30	Bell	Start of Learning Session 5
15:30	Bell	End of School Day

We wish all our students and families a safe, relaxing, and well-earned holiday break.

**SCHOOL  
FINISHES AT  
2:30PM**



**ON THE LAST DAY  
OF TERM  
19TH SEPTEMBER**



**KEYSBOROUGH PRIMARY SCHOOL**

# **FOUNDATION 2026 ENROLMENTS OPEN NOW!**

Please click on the following link to begin your  
child's enrolment for Foundation 2026:

<https://students.educationapps.vic.gov.au/s/>

Call 9798 4764 if you have any questions.

# Youth Road Safety

## Fact Sheet



Whether you're biking or riding an e-scooter, follow these simple road safety tips to stay safe and have fun on the move!

### MODIFIED OR PETROL POWERED BICYCLES

- Illegal.



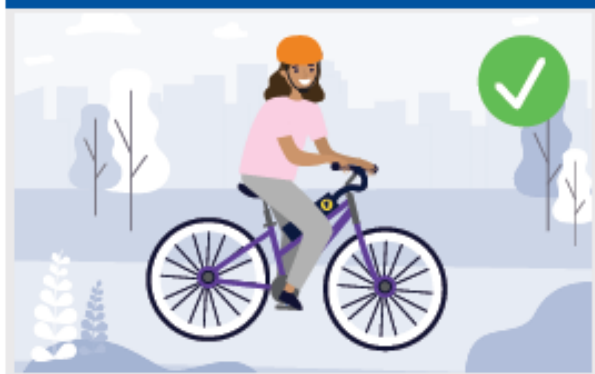
### MOTORBIKES

- To ride on or off-road it must be registered with a full or recreation registration
- Helmet must be worn at all times.



### E-BIKES

- 25 km/h MAX speed
- Motor cannot provide power at speeds higher than 25km/h
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



### E-SCOOTER

- Be aged 16 yrs or over
- Max speed 20 kmph
- Helmet must be worn at all times
- No passengers
- Cannot be ridden on footpaths.



For more information, visit [police.vic.gov.au/road-safety](https://police.vic.gov.au/road-safety)