



KEYSBOROUGH PRIMARY SCHOOL

2026 NEWSLETTER

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Future Making for Every Student

5th February 2026

'Keysborough Primary School acknowledges that we are on the traditional land of the Bunurong people and pays respect to elders past and present.'

Be Respectful Be Safe Be a Learner

Welcome to 2026 at Keysborough Primary School

Welcome back to all our students, families, carers and staff! We are delighted to begin another positive and purposeful year at Keysborough Primary School, with a strong focus on both learning and wellbeing.

It has been wonderful to see our students return this week with such enthusiasm and readiness to learn. As I have visited classrooms across the school, I've been impressed by how positively students have settled into their learning spaces and reconnected with their peers and teachers.

A very special welcome to our new Foundation students and their families. Starting school is a significant milestone, and it has been a joy to see how confidently and calmly our youngest learners are adjusting to their new routines and classroom environments.

During the first weeks of Term 1, teachers are explicitly teaching and reinforcing our classroom expectations and daily routines. This work is essential in creating predictable, calm and supportive learning environments where all students can thrive. A key part of this is our Welcome Circle, which helps students feel connected, ready to learn, and prepared for the day ahead. Being on time for school ensures students don't miss this important start to their learning day and sets them up for success.

We look forward to another year of strong partnerships with our families as we work together to support every child to be safe, be respectful and be a learner.

Welcome to Country and Smoking Ceremony

We were honoured to commence the school year with a Welcome to Country and Smoking Ceremony led by Uncle Josh. This significant cultural practice marks a respectful beginning to our year, recognising the land on which our school stands and the deep connection Aboriginal people have to Country.

The Smoking Ceremony represents cleansing, renewal and protection, helping to create a calm, safe and inclusive space for learning and belonging. The movement of the smoke is traditionally understood to clear away negative energy and invite positive intentions for those gathered.

Natalie Pinkett
Principal



Snapshot of Learning Term 1

Foundation

We have focused on getting to know each other, our school and the expectations within our classroom and school community. This has included introducing and practising the behaviours and routines to support and enable positive social interactions and engagement in our learning programs.

We have shared and enjoyed a variety of stories which support oral language and vocabulary and the development of listening comprehension skills.

Our beginning literacy program, Initial Lit has been introduced, this involves the explicit teaching of phonics skills in a pre-determined sequence. A shared storybook component is also a part of this program and our first text was, *The Very Hungry Bear* by Nick Bland.

Our Inquiry topic for the term is *Me and My Community*. Students will use puppets and role-plays to respond to different situations they face in their community.

The children have engaged with enthusiasm in all their specialist subjects including Art, Digitech, Gardening, PE and EWA (Engage with Asia).

Overarching everything we do has been the introduction of our school values. Being respectful, safe and learners.

Year 1 & 2

In Year 1, we are launching back into InitialLit with a focus on revising letter sounds, syllables and blending words. In Mathematics, we are beginning a new unit on Place Value.

In Inquiry, students will be exploring the concept of identity, learning how to manage their emotions, and developing positive character traits. We are also excited to begin our new specialist subject, Sustainability, with Mr H. We are navigating our new play areas in the yard and are remembering to follow our school values and respect boundaries when playing.

In Year 2, students are strengthening their reading, spelling and phonics skills through the InitialLit 2 program. In Writing, students are creating recounts and language experience texts based on shared and personal experiences. In Mathematics, students are learning about place value through hands-on activities and problem solving.

In Mappen, students are learning skills to help them manage themselves and how these skills help them understand who they are and how they learn. Student wellbeing is supported through School Wide Positive Behaviour Support (SWPBS) and the Respectful Relationships Rights & Resilience (RRRR) program, helping students build positive relationships and make respectful choices with their friends.



Year 3 & 4

In Year 3, we are getting to know each other, reviewing and consolidating classroom routines, and building an inclusive space.

In English, students have begun studying *Brindabella*, exploring the key themes, and the Australian Outback. Students will also be exposed to NAPLAN-style practice tests, developing their skills in Narrative and Persuasive writing, spelling, grammar, and punctuation.

In Maths, students will be building upon their Place Value knowledge and their Additive Strategies. Students will also be exposed to NAPLAN style questions, developing their four proficiencies: fluency, problem-solving, reasoning, and understanding.

The Humanities concept the students will be exploring for the term are, the concepts of identity, emotions, and how to be safe around others. They will be creating their own Game of Life.

In Year 4, we were all about settling into new routines, getting to know one another and building a positive classroom community.

In English, students have begun studying *The Tale of Despereaux*, exploring characters and key themes. They are also working on creating texts for different purposes and audiences, adapting ideas and details from texts they read.

In Mathematics, the students will continue to develop their understanding of place value up to 100 000, including decimals. They will practise addition and subtraction strategies and learn to recognise and name angles, including acute, obtuse, straight, reflex and revolution angles.

Through MAPPEN – The Game of Life, the students will explore ethics, customs, hobbies and sports, while also learning about health messages and ways to make safe choices when feeling pressured.

In Sport, students will participate in Year 3–4 sport, practising game skills while developing teamwork and good sportsmanship.

Student wellbeing continued to be a priority, supported through SWPBS and the RRRR program, helping students build positive relationships and make respectful choices with their friends.

Year 5 & 6

Students in Years 5 and 6 are participating in All About Me learning through MAPPEN, exploring identity and the factors that influence who they are. Both year levels are also involved in interschool sports, including softball, tennis, volleyball, cricket and basketball. Respectful Relationships lessons are continuing across both year levels, with a focus on building positive relationships and maintaining positive, safe behaviours in the yard.

Year 5 students are studying the novel *Blueback*, which explores themes of family, friendship, respect for the environment and the importance of protecting the natural world. Alongside this, students are completing NAPLAN-style practice tasks and developing their skills in narrative and persuasive writing.

Year 6 students are completing a text study of *Skellig*, which explores friendship, empathy, responsibility and the challenges of growing up. Students are producing a range of writing, including autobiography, recount and narrative, and are also developing their spelling skills through explicit spelling lessons and targeted practice.

EWA – Engage with Asia

Prep - Students are learning to write numbers 1–5 in Chinese and practising counting from 1–10, building early number recognition and confidence in using Chinese.

Year 1 - Students are learning to write numbers 11–20 in Chinese and are beginning to count from 1–100, developing their understanding of number patterns in Chinese.

Year 2 - Students are learning the 12 Chinese Zodiac animals in Chinese and exploring different versions of the Zodiac story, deepening both language skills and cultural understanding.

Year 3 - Students are learning the months of the year in Chinese and exploring special festivals, making connections between language and cultural celebrations.

Year 4 - Students are learning the names of meat and popular dim sum in Chinese and exploring a variety of Asian foods, linking language learning to everyday cultural experiences.

Year 5 - Students are exploring primary school education in Asia, comparing school life and routines with those in Australia to build intercultural understanding.

Year 6 - Students are exploring different Asian countries and creating a bilingual picture book about their chosen country, showcasing their language skills and cultural learning.

PE – Physical Education

Foundation - Students will be learning basic rules, safe movement, and confident participation in PE.

Year 1 - Students will be developing catching, throwing, and basketball dribbling skills.

Year 2 and 3 - Students will be applying Fundamental Motor Skills in games and striking sports.

Year 4, 5 and 6 - Students will be building game sense, teamwork, and decision-making in sports like rugby and T-ball.

Visual Arts

Whole school - Drawing Portraits

Foundation - Drawing and collage

Year 1 & 2 - Working on colour theory, tone and shading

Year 3 & 4 - Working on line and collage

Year 5 & 6 - working on the Element of Art

Performing Arts - Term 1- Drama

Year 1 and 2 - Students will be learning how to use their imagination to create characters and tell stories using puppets. They will develop their confidence and ability to participate in collaborative practical tasks.

Year 3 and 4 - Students will develop their expressive skills including voice, facial expression and movement as a tool for creating character. They will explore diverse cultural traditions of storytelling including Aboriginal and Torres Strait Islander storytelling traditions.

Year 5 and 6 - Students will be learning how to use expressive and performance skills to tell stories. They will explore improvisation as a tool for creating devised performances and will create and present their own scripted performances in small groups.

DigiTech

Foundation - Our Foundation students are learning the basics of using computers safely and confidently. They are exploring basic computer operations, the parts of a computer, Seesaw basics, and enjoying the *Digital Friends* book. Throughout the term, students will be creating a special digital poster to showcase their new class, their friends, and their learning.

Year 1 – Year 2 - Students are learning about the different types of digital systems we use at school and how these systems can be used for a variety of purposes and needs. They are building skills in using technology thoughtfully to create, communicate, and support their learning.

Year 3 – Year 4 - Students are exploring how technology changes the way we see and experience the world. They are investigating emerging technologies such as Virtual Reality (VR) and digital apps, and discussing how these tools can be used for learning, creativity, and problem-solving.

Year 5 – Year 6 - Students are investigating advanced digital systems and the technologies they are made of. They are also developing leadership skills by creating digital guides and information resources designed to support and teach younger year levels.

Welcoming Our New Staff and returning staff

We are delighted to welcome a few returning staff and new staff members to Keysborough Primary School.

We look forward to you making them feel part of our wonderful KPS community.

Year 3:

- Julie Nhem
- Krystle Jasiewicz

Art

- Sophie Milne

Performing Arts

- Oliver Pinkett

Lunchtime Clubs

Our lunch clubs will commence on Monday the 9th February. See the schedule below.

<b style="font-size: 1.2em;">SEMESTER 1 <b style="font-size: 1.5em;">LUNCHTIME CLUBS			
DAY	CLUB	TEACHER	LOCATION
MONDAY	Senior Sport (3-6) Volleyball Team Only for Weeks 3,4,5,6- All of lunch Everyone week 7,8,9,10- Half of Lunch	Mr O'Neill & Mr Segal	Hall
	Chess and Boardgames	Mr Ponirovsky	Year 5 end of Lyrebird
TUESDAY	Cinema	Ms Emily	EWA Room
	Choir	Mr Oliver & Mr Maclean	Performing Arts Room
WEDNESDAY	Construction	Ms BB	Year 5 end of Lyrebird
	Homework	Mrs Maclean Ms Koskolos	Year 6 end of Lyrebird
THURSDAY	Junior Digi Tech (F-2)	Mr McGee	DigiTech Room
	Story Club	Mrs Ooi	Lorikeet Building
	Drawing Club	Ms Cooper	Year 5 end of Lyrebird
FRIDAY	Junior Sport (F-2)	Mr O'Neill	Hall
	Senior Digi Tech (3-6)	Mr McGee	Digi Tech Room

- All students are welcome to attend lunchtime clubs.
- Some clubs will have limited participation numbers.
- Arriving promptly allows for the best chance of gaining entry.
- Please don't enter clubs until the teacher has arrived, please listen for announcements
- Students arriving unreasonably late will not be allowed in.
- It is preferred that students stay until the end of the session
- All clubs run from 2pm to 2:30pm unless stated.
- Mrs Bourke will run clubs for any absent teachers

Important Reminders

Stay Connected:

Please sign up to Class Dojo for direct communication with your child's teacher and the SENTRAL app for whole-school announcements and important calendar events.

Canteen

Our school canteen will commence on Friday the 6th of February at lunchtime for snacks see the menu below:

 CANTEEN PRICE GUIDE TERM 1 2026			
Chips 	50C	Zooper Doopers 	50C
Popcorn 	50C	Freddo Frogs 	50C
Lemon Icy Pole 	\$1.00	Juice Box (Variety of Flavours) 	\$1.00

Welcome BBQ & Family Connections at KPS

This year at Keysborough Primary School, we are excited to be trying something new with our **Welcome BBQ**—and yes, there will be a **free sausage for everyone who attends!** 🍔

The Welcome BBQ will take place on **Tuesday 17 February from 3.30–4.30pm** and is designed to strengthen connections between home and school.

Families will have the opportunity to meet the teachers across their child's year level, learn more about our key processes and procedures at KPS, and gain a shared understanding of how we support learning and wellbeing.

The afternoon will **begin with a short year-level information session**, followed by time to connect with your child's classroom teacher.

We encourage all families to attend, as building strong relationships early in the year is a powerful way to support student success and create a positive partnership between home and school.



GETTING TO KNOW THE KPS COMMUNITY & WELCOME BBQ

TUESDAY 17TH FEBRUARY 2026

3:30 PM - 4:30 PM

Come and meet your children's teachers, enjoy a free sausage in bread and get some information about our processes -

- Classroom expectations
- Homework
- Classroom routines
- School Wide Positive Behaviours (SWPBS)
- School attendance

Our PLC/Team Leaders will give a short presentation on these points, and then you will have an opportunity to see your child's class teacher and ask any questions.

INDIVIDUALLY MEET YOUR CHILD'S TEACHER

18 - 19TH FEBRUARY 2026

Meet your child's teacher and share information with the teacher that you feel they need to know about your child for their learning and wellbeing. A booking system through **SENTRAL** will be accessible at the start of Week 2 - You will receive a notification for this in the next few weeks. The times you can make appointments are below:

Wednesday 18th February 2026 from 1:15 pm - 4:40 pm
 Thursday 19th February 2026 from 3:40 pm - 4:40 pm

Communication Session

Individual Communication Sessions with classroom teachers will be held on:

- **Wednesday 18th February**- 1.15pm – 4.40pm (Students will need to be picked up at 12.45).
- **Thursday 19th February**- 3.40-4.40.

These sessions will need to be booked via **SENTRAL**. Bookings for these sessions will be open on Friday, 6th February 9.00am to Friday, 13th February 5.00pm.

These conversations are an important opportunity to work together with your child's teacher to set shared wellbeing and learning priorities, discuss strengths and areas for growth, and ensure your child is well supported for a successful year of learning in 2026.

We look forward to seeing you there and beginning the year together as a connected KPS community.

Student Free Day

Wednesday 4th March -Staff professional learning Day on Writer's Notebook Student Free Day.

On this day, teachers will be undertaking professional learning focused on Writer's Notebook, building their knowledge and skills in the explicit teaching of writing. This learning will support consistent, high-quality writing instruction across the school and help us continue to strengthen students' confidence, creativity and progress as writers.

We appreciate your support as our staff continue to build their professional expertise to enhance learning outcomes for all students.

SENTRAL FOR PARENTS

Sentral for Parents app is the main communications channel between the school and parents. It is strongly recommended that parents download the SENTRAL FOR PARENTS app from either the Apple Store or Google Play to their smart device.

To set up the app, parents will need to enter the FAMILY KEY that have previously been sent from the school. If you are in need of the FAMILY KEY again, please contact the school office on 03 9798 4764.

Sentral for Parents can also be set up on a laptop or desktop computer. Go to <https://www.sentral.com.au/app-getting-started> for guidance.

Parents go to the **Sentral for Parents app** for the following:

- Student absence notification
- Excursion/Camp permission and payment
- Newsletter
- Parent Teachers Interview
- All other Notifications

The Sentral for parents app is how KPS communicates with families.

Annual privacy reminder for our school community

Our school collects and uses student and parent personal information for standard school functions or where permitted by law, as stated in the [Schools' privacy policy](#) and the [Schools' privacy collection notice](#).

Our Photographing, Filming and Recording Students policy [Photographing, Filming and Recording Students Policy](#) describes how we collect and use photographs, video and recordings of students. The policy also explains when parent consent is required and how it can be provided and withdrawn.

We ask parents to also review the guidance we provide on how we use [Google Workspace for Education](#) safely at the school and what parents can do to further protect their child's information. If after reviewing the guidance, you have any questions or concerns regarding your child using Google Workspace for Education, please contact the school.

For more information about privacy, refer to: [Schools' privacy policy: information for parents](#). This information is also available in eleven community languages:

- Amharic
- Arabic
- Chinese
- Dari
- Gujarati
- Mandarin
- Somali
- Sudanese
- Turkish
- Urdu
- Vietnamese

DIARY DATES

February

Mon 9th Prep ID Photos
Tue 17th Welcome Barbeque
Wed 18th Communication session 1.15pm – 4.40pm
Thurs 19th Communication session 3.40pm – 4.40pm

March

Wed 4th Student free day – no school for students
Mon 9th Labour Day holiday
Wed 18 – Fri 20th Year 6 Camp

April

Thurs 2nd Last day of Term 1
School finishes at 2.30pm

Slip Slop Slap...All students need to be wearing school hats during Term 1



BEFORE AND AFTER SCHOOL SUPERVISION PARENT NOTIFICATION

Student safety at Keysborough Primary School is our highest priority and the safe and appropriate supervision of students is an important element of our duty of care to students. Part of this duty is ensuring parents and students are aware of our student supervision arrangements before and after school.

Before school: School grounds are supervised at 8:40 am until the start of the school at 8:50 am

After school: School grounds are supervised until 3:40pm

Students on school grounds outside these times will **not** be supervised (unless they are attending a before or after school care program or supervised extracurricular activity or breakfast club from 8.15am and remain in the breakfast club till 8.40am)

Parents/carers are requested to ensure that students do not attend school outside of these supervised times unless they are attending before or after school care, or a pre-arranged supervised activity (i.e. sports practice).

Families are encouraged to contact **Camp Australia** on **1300 105 343** or refer to www.campastralia.com.au for more information about the before and after school care facilities available to our school community or if you would like any further information about our student supervision arrangements.

For a copy of our school's Yard Duty and Supervision Policy please see our school website or contact the school office on 9798 4764 or email on Keysborough.ps@education.vic.gov.au.

This policy includes Keysborough Primary School student supervision arrangements across the school day, including before and after school.



FACT SHEET

Using pedestrian crossings and children's crossings

Pedestrians need to be alert. Always look and listen for approaching traffic from each direction before crossing at a pedestrian crossing or children's crossing. Pedestrians need to be sure that drivers or riders have seen them and are stopping.

Pedestrian crossings

Decide whether it is safe before beginning to cross.

Only cross when it is safe to do so and the traffic is stopping.

Make sure drivers in other lanes are also stopping before continuing to cross.

Stay alert – keep looking and listening for traffic while crossing.

Drivers and riders at pedestrian crossings:

- Must give way to all pedestrians on a crossing.
- Must not overtake another vehicle already stopped at a crossing.
- Must approach at a speed slow enough to stop safely, if necessary.



Look and listen for approaching traffic.



Only cross when the traffic in the lane closest to you is stopping.



Make sure drivers in other lanes have seen you and are also stopping.

Don't expect others to give way, even if they should.

Children's crossings

When flags are displayed all pedestrians should use the crossing.

Some children's crossings have a crossing supervisor. Always follow the instructions of the crossing supervisor.

If there isn't a supervisor, look and listen for traffic before crossing.

Make sure all traffic has stopped before stepping on to the crossing.

Only cross when it is safe to do so.

Stay alert – keep looking and listening for traffic while crossing.

Drivers and riders at children's crossings:

- Must not overtake a vehicle stopping or stopped at the crossing.
- Must stop if a child or adult is about to cross or is crossing, even if there is no crossing supervisor.
- Must stop if a hand held "Stop" sign is displayed.
- Must proceed only when all children and adults, including the supervisor, are clear of the crossing.
- Must approach at a speed slow enough to stop safely, if necessary.
- Should always watch out for children near schools.



Drivers must stop and give way to all pedestrians only when flags are displayed.



Follow the instructions of the crossing supervisor if there is one.



Make sure all traffic has stopped before stepping onto the crossing.



Stay alert – keep looking and listening for traffic while you cross.

Make sure all traffic is stopping before you step onto the crossing.

This Fact Sheet was published in September 2011



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



FEBRUARY 2026

Monday	Tuesday	Wednesday	Thursday	Friday
2 Breakfast Club	3 Breakfast Club	4 Breakfast Club <div style="text-align: center; color: red;"> Playgroup 9.30 -11.00 am No Foundation Students </div>	5 Breakfast Club	6 Breakfast Club <div style="text-align: center; color: red;"> Playgroup 9.30 -11.00 am </div>
9 Breakfast Club	10 Breakfast Club	11 Breakfast Club <div style="text-align: center; color: red;"> Playgroup 9.30 -11.00 am No Foundation Students </div>	12 Breakfast Club	13 Breakfast Club <div style="text-align: center; color: red;"> Playgroup 9.30 -11.00 am </div>
16 Breakfast Club	17 Breakfast Club <div style="text-align: center; color: red;"> <i>Welcome barbeque 3.30-4.30pm</i> </div>	18 Breakfast Club <div style="text-align: center; color: red;"> No Foundation Students Playgroup 9.30 -11.00 am <i>Communication session</i> </div>	19 Breakfast Club <div style="text-align: center; color: red;"> <i>Communication session</i> </div>	20 Breakfast Club <div style="text-align: center; color: red;"> Playgroup 9.30 -11.00 am </div>
23 Breakfast Club	24 Breakfast Club	25 Breakfast Club <div style="text-align: center; color: red;"> No Foundation Students Playgroup 9.30 -11.00 am </div>	26 Breakfast Club	27 Breakfast Club <div style="text-align: center; color: red;"> Playgroup 9.30 -11.00 am </div>