



# KEYSBOROUGH PRIMARY SCHOOL

## 2026 NEWSLETTER

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**Principal:** Natalie Jones-Pinkett

**Assistant Principals:** Briony McDonald & Michael McKinnon

### *Future Making for Every Student*

14<sup>th</sup> May 2026

*'Keysborough Primary School acknowledges that we are on the traditional land of the Bunurong people and pays respect to elders past and present.'*

### ***Be Respectful Be Safe Be a Learner***

Welcome to our second newsletter for the term. It has been a wonderful start, with students continuing to settle into their learning, build strong relationships, and demonstrate our school values of being safe, respectful and learners in all that they do.

Across the school, there has been a strong focus on establishing consistent routines and high expectations, which is supporting a calm and productive learning environment in every classroom. It has been fantastic to see students engaging with their learning, taking pride in their work, and showing increasing confidence and independence.

We also continue to value the strong partnership between school and home, and we appreciate the ongoing support from our families. Your engagement plays a vital role in creating a connected and thriving school community.

I hope you enjoy reading about the many learning experiences and achievements happening across our school.

### ***A snapshot of our Term 2 Learning***

#### ***Foundation***

Our Inquiry unit for this term is - Where We Live: Sustainability

The Foundation students are learning about different places and how we can care for and sustain them. They will investigate and create maps and build an understanding of the importance of 'Place/Country' to First Nations Australians. The students will explore the features of animals.

Our Literacy focus for this term includes reading and writing sight words. Sound discrimination (hearing the beginning, middle and end sound of words). Reading and writing cvc words of taught sounds eg; map, tap, rip etc. Building confidence with independent reading and oral language and comprehension practice.

In Maths our current learning focus is on building Foundation Level counting skills and numeral recognition.

- Knowing that counting tells how many things are in a set.
- Knowing the last number counted is the 'size' of the quantity.
- Using partitioning and to combine collections up to 10 using. part-part-whole relationships
- Understanding and demonstrating reasoning to quantify and compare collections using counting.

## **Year 1**

This term in Literacy, students have been learning about digraphs and trigraphs, identifying different types of words such as nouns, verbs and adjectives, and using these to create super sentences.

In Mathematics, our focus has been on time and duration. Students have been learning to read calendars, analogue and digital clocks, as well as telling time to o'clock and half past.

Year 1 students had an amazing time exploring Myuna Farm. They enjoyed a train ride around the farm to see the animals, took a walk to the wetlands where they spotted bats hanging in the trees, and had the opportunity to pat baby animals in the nursery.



At the farm school, students learned about seeds and plants, discovered how wheat is turned into bread, and explored the importance of reducing waste by learning how to sort different types of rubbish correctly.

## **Year 3 & 4**

The **Year 3 and 4** students are thrilled to be exploring the world of stop motion photography and filmmaking this term in Mappen. They are looking forward to showcasing their creativity by making their own short films later in the term. Inspiration will also come from an excursion to ACMI in the city.

In our Literacy lessons, the Year 3 students are reading *The Sugarcane Kids*, and the **Year 4** students are studying Greek Mythology — which they are loving! The focus has been on finding examples and evidence in the text to support their thinking.

In Maths, the big focus this term is developing and strengthening the students' multiplicative thinking. The students will be learning their times tables, making arrays and fact families, and using strategies to solve real-life problems involving groupings in efficient ways. The Year 3 students will also be revising fractions and the Year 4 students will be revising money.

## **Year 5 & 6**

In Literacy, students have been reading and exploring free verse poetry, focusing on the different types of language, punctuation, and voice used by authors to create meaning and emotion. Year 5 students are studying the novel *Bindi*, while Year 6 students are reading *Sister Heart* to support their understanding of themes, character perspectives, and author techniques.

In Mathematics, students have explored measurement through hands-on learning experiences, including using trundle wheels to measure distances around the oval. Students have also continued developing their understanding of multiplication and division through multiplicative thinking activities and problem-solving tasks.

In Mappen, students have begun learning about Australian history and different perspectives from the time of colonisation.

Additionally, the Year 5 and 6 students have been practising for our Winter Interschool Sports and are preparing to compete against different schools in Netball, AFL, Rugby, Soccer, and Lawn Bowls. Students have been developing their teamwork, communication, and sportsmanship skills throughout training sessions.

## DigiTech

This term in Digital Technologies, students across the school will explore how digital information can be collected, created, organised and communicated in a variety of engaging ways.

**Foundation** students will use digital systems to create simple information about themselves and their friends, while **Year 1 and 2** students will focus on collecting and organising data, recognising different types of digital data, and using digital tools to create and present images, videos and other forms of information.

In **Years 3 and 4**, students will design digital objects, interact with virtual content and collaborate to create interactive Augmented Reality (AR) experiences that visually present information in creative ways.

**Year 5 and 6** students will extend these skills by designing immersive Virtual Reality (VR) environments, using coding to make objects interactive, and collaboratively testing and refining their virtual worlds to creatively communicate ideas and information.

## Art

**Foundations** are discovering primary and secondary colours using a variety of mediums.

**Years 1 and 2** are investigating lines and shapes using collage. They have worked with wool to sew 2 items together.



**Years 3 and 4** are finalising their one-point radial perspective and finishing their work to 5-star quality.

**Year 5 and 6** are completing their reverse one-point perspective and assembling it on their presentation paper.

## **PE**

**Foundation and Year 1** have been developing fundamental kicking and punting skills through a range of simple, engaging activities.

**Year 2** have begun applying kicking and punting skills in modified game settings, including soccer and Australian Rules football.



**Year 3 and Year 4** have engaged in a variety of AFL-style skill-based activities and small-sided games, progressively building towards participation in AFL 9's.

**Year 5 and Year 6** have completed a softball unit, developed game-specific skills and worked towards playing a fully structured version of the game at the conclusion of the unit.

Looking ahead, all year levels will explore track and field events, while Years 4 and 5 will also participate in tennis clinics to further develop their striking and movement skills.

## **EWA**

Foundation students have been learning family member vocabulary in Chinese and have enjoyed singing the Chinese song *"I Love My Family."*

**Year 1** students can share their favourite colours in Chinese and confidently ask and answer simple questions about their names.

**Year 2** students have practised short conversations about their name, age, Chinese zodiac sign, and favourite colour. They are also developing their ability to express their feelings in Chinese.

**Year 3** students have attempted to describe items found at a birthday party in Chinese and explored how birthdays are celebrated in different countries and cultures.

**Year 4** students have continued to expand their Chinese vocabulary related to food and have been creating restaurant menus to explore a variety of Asian cuisines.

**Year 5** students proudly presented their projects exploring education systems in different Asian countries. They also enjoyed interactive games that involved typing Chinese vocabulary related to school facilities and subjects.

**Year 6** students showcased their achievements through digital books about an Asian country of their choice. They also designed board games to help others learn about different Asian countries and their capital cities.

## Mother's Day Breakfast

Last week, we took time to celebrate the special people in our lives—those who care for us, support us, and help us grow. We recognise that every family looks different, and these celebrations are about acknowledging the many important people who play a meaningful role in our students' lives.



It was wonderful to see so many members of our community attend the Mother's Day breakfast alongside their children. The atmosphere was warm and welcoming, with plenty of smiles, conversation, and shared moments. Events like these highlight the strength of our school community and the importance of connection between home and school.





Thank you to everyone who joined us and helped make the morning so special.

### *Pink for Pinkett-Raising money for Breast Cancer*

We are incredibly proud of our school community for coming together in support of such a meaningful cause. It was wonderful to see so many students wearing pink for “Pinkett,” showing their encouragement and solidarity as Mrs Pinkett prepares to take part in the Mother’s Day Classic on Sunday 10th May.

The Mother’s Day Classic raises vital funds for breast cancer research, as well as support services for those impacted by breast cancer. These contributions help fund life-saving research, improve treatment options, and provide care and support for individuals and families navigating their journey.



Thanks to the generosity and spirit of both our students and staff, we have raised an outstanding total of \$1501.70. This is a fantastic achievement and a reflection of the compassion and community spirit that defines our school. Thank you to everyone who contributed—your support will make a real difference.

## ***Playing safe in the yard***

At our school, our values of Be Safe, Be Respectful and Be a Learner guide everything we do, including how we interact and play in the yard. Playing safely is an important part of ensuring that everyone feels secure, included and valued within our community. When students make safe choices—using equipment appropriately, being aware of others, and following agreed expectations—they help create a positive environment where everyone can enjoy their time.

Being respectful in the yard means looking out for one another, including others in play, and resolving challenges in a calm and fair way. These behaviours not only keep everyone physically safe but also support a strong sense of belonging.

We are incredibly proud of the many students who demonstrate these values consistently each day. Your positive choices make a real difference and help create a school environment where every student feels confident, supported and ready to learn.

## ***Arriving to school on time***

Arriving at school on time is an important part of setting our students up for a successful day of learning. The start of the day—particularly our welcome circle—provides a calm and purposeful opportunity for students to connect, settle into their learning, and clearly understand the expectations for the day ahead. Missing this time can mean students feel less prepared and may take longer to engage in their learning.

It is fantastic to see that the majority of our community consistently arrives on time—this is a strong reflection of the value families place on learning. We would love to see this grow even further, with 100% of our students present for the welcome circle each day.

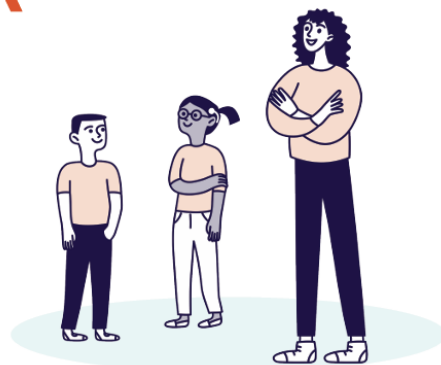
By working together to prioritise punctuality, we ensure every child begins their day feeling connected, confident, and ready to learn.

At Keysborough Primary School, the safety and wellbeing of every child is our highest priority. We are committed to upholding Child Safe Standards to ensure all students feel safe, respected, included and supported at school.

We encourage all members of our community to work together to create a positive and safe environment for children. If you ever have concerns about a child's safety or wellbeing, please speak with a member of our leadership team.

Together, we can continue to build a caring and respectful school community for all students.

***Warm regards,  
Natalie Pinkett  
Principal***



**Everyone  
should feel safe**

If you don't feel safe at school or anywhere else – tell an adult you trust.

They will help you

[vic.gov.au/protect](https://vic.gov.au/protect)

## Year 4/5 Camp

From the moment the Year 4/5 students arrived at Guniwindi Lodge, they were impressed with the camp facilities. Beau, the Golden Retriever, welcomed us warmly along with camp organisers Alex and Amy. Once we had settled into the cabins, it was off for a guided walk of the grounds, followed by a set of team-building initiative tasks. It was inspiring to see each group of students encourage and support one another as they hoisted themselves over beams, squeezed through ropes, and combined their strength to complete the set tasks.

Over the next two days, the students participated in a wide range of activities that challenged them mentally and physically. The students especially enjoyed the giant swing and flying fox, where they conquered their fear of heights and felt the rush of adrenaline.

In the survival skills challenge, the students had to build huts out of sticks and sheets of tin to withstand the weather. The low ropes course required lots of strength, balance, and agility to complete, and everyone put their aim to the test in archery. Cooking damper took patience and care to avoid burning the bread, and toasting marshmallows around the campfire was a lovely way to reflect on the day's activities, sing camp songs, and relax together.



We saw our students strengthen and build friendships whilst they played on the playground, jumped on the trampolines, and enjoyed games together. Our students were commended for their excellent manners and helpfulness during kitchen duty, and staff were particularly proud of how well students prepared for bed and settled quickly on the second night.

Overall, the camp was a memorable experience for all involved and provided students with many opportunities to build confidence, resilience, teamwork, and friendships.



# SEMESTER 1 LUNCHTIME CLUBS



DAY	CLUB	TEACHER	LOCATION
MONDAY	Senior Sport (3-6) Volleyball Team Only for Weeks 3,4,5,6-All of lunch Everyone week 7,8,9,10- Half of Lunch	Mr O'Neill & Mr Segal	Hall
	Chess	Mr Ponirovsky	Year 5 end of Lyrebird
TUESDAY	Cinema	Ms Emily	EWA Room
	Choir	Mr Oliver & Mr Maclean	Performing Arts Room
WEDNESDAY	Construction	Ms BB	Year 5 end of Lyrebird
	Homework	Mrs Maclean Ms Koskolos	Year 6 end of Lyrebird
THURSDAY	Junior Digi Tech (1-3) (Not on Inset and 8; NAPLAN)	Mr McGee	Digitech Room
	Story Club	Mrs Ooi	Lorikeet Building
	Drawing and Cross Stitch Club	Ms Cooper Ms Mac	Year 5 end of Lyrebird
FRIDAY	Junior Sport (F-2)	Mr O'Neill and Mr Rahullha	Hall
	Senior Digi Tech (4-6) (Not on Inset and 8; NAPLAN)	Mr McGee	Digi Tech Room

- All students are welcome to attend lunchtime clubs.
- Some clubs will have limited participation numbers.
- Arriving promptly allows for the best chance of gaining entry.
- Please don't enter clubs until the teacher has arrived, please arrive for announcements

- Students arriving unreasonably late will not be allowed in.
- It is preferred that students stay until the end of the session
- All clubs run from 2pm to 2:30pm unless stated.
- Mrs Bourke will run clubs for any absent teachers

## ***Application/Enrolments open for 2027***

Keysborough Primary School is accepting enrolments for Foundation students in 2027.

Foundation enrolments are open now. To ensure your child is enrolled, it is important that an enrolment form is completed as soon as possible. Please follow the below link to register and lodge the application for your child.

[Home \(educationapps.vic.gov.au\)](https://educationapps.vic.gov.au)

If you have any queries regarding enrolment, contact us on 9798 4764.

## ***Keysborough Primary School Beanies***

Keysborough Primary School beanies are a perfect way of keeping warm this winter. These are available to purchase for **\$20.00** each from the main office. One size fit all. Payment can be made by card only at the school office.

Please note that beanies are not part of the compulsory school uniform.



## ***DIARY DATES***

### **May**

Mon 10<sup>th</sup>-Thurs 14<sup>th</sup> Book Fair  
Fri 22<sup>nd</sup> Curriculum Day (No school for students)  
Tue 26<sup>th</sup> Dental Van visiting school

### **June**

Mon 8<sup>th</sup> King's birthday (Public Holiday)  
Fri 26<sup>th</sup> Last day of Term 2  
School finishes at 2.30pm



# Open Day

**Wed 20 May  
4.00 - 5.00 pm**

31-53 Coomoora Rd,  
Springvale South



**Keysborough  
Primary  
Kindergarten**

Meet our educators and  
explore our learning spaces.

**bestchance**

**1300 224 644**

# MAY 2026

Monday	Tuesday	Wednesday	Thursday	Friday
				1 Breakfast Club <b>Playgroup</b> <b>9.15-10.45 am</b> <i>Assembly – 2.50pm</i>
4 Breakfast Club <b>KPS CAFE</b> <b>8.45-9.30am</b>	5 Breakfast Club  <i>Mother's Day Stall</i>	6 Breakfast Club  <b>Playgroup</b> <b>9.15-10.45 am</b>	7 Breakfast Club  <i>Mother's Day breakfast</i>	8 Breakfast Club  <b>Playgroup</b> <b>9.15-10.45 am</b> <i>Assembly – 2.50pm</i>
11 Breakfast Club  <b>Book Fair</b>  <b>KPS CAFE</b> <b>8.45-9.30am</b>	12 Breakfast Club  <b>Book Fair</b>	13 Breakfast Club  <b>Book Fair</b>  <b>Playgroup</b> <b>9.15-10.45 am</b>	14 Breakfast Club  <b>Book Fair</b>	15 Breakfast Club  <b>Playgroup</b> <b>9.15-10.45 am</b> <i>Assembly – 2.50pm</i>
18 Breakfast Club  <b>KPS CAFE</b> <b>8.45-9.30am</b>	19 Breakfast Club	20 Breakfast Club  <b>Playgroup</b> <b>9.15-10.45 am</b>	21 Breakfast Club	<b>Curriculum Day</b> <b>No school for students</b>
25 Breakfast Club  <b>KPS CAFE</b> <b>8.45-9.30am</b>	26 Breakfast Club  <i>Dental Van</i>	27 Breakfast Club  <b>Playgroup</b> <b>9.15-10.45 am</b>  <i>Dental Van</i>	28 Breakfast Club  <i>Dental Van</i>	29 Breakfast Club  <b>Playgroup</b> <b>9.15-10.45 am</b>  <i>Assembly – 2.50pm</i>