



KEYSBOROUGH PRIMARY SCHOOL

2026 NEWSLETTER

Address: 33 Coomoora Road Springvale South 3172

Phone: 9798 4764

Email: keysborough.ps@education.vic.gov.au

Principal: Natalie Jones-Pinkett

Assistant Principals: Briony McDonald & Michael McKinnon

Future Making for Every Student

25th June 2026

'Keysborough Primary School acknowledges that we are on the traditional land of the Bunurong people and pays respect to elders past and present.'

Be Respectful Be Safe Be a Learner

***Friday, 26th June- Last Day of Term 2 2026, School Finishes at 2.30pm.
Please be on time to pick up your children.***

What a Fantastic Term 2!

As we come to the end of another busy and rewarding term, it is wonderful to reflect on the many opportunities our students have had to learn, connect and celebrate together.

Term 2 has been filled with memorable events that have strengthened our school community. Students and families enjoyed our annual Book Fair, the Special Person's Stall and Mother's Day Breakfast, while Reconciliation Week provided an important opportunity for students to deepen their understanding of Australia's shared history, cultures and the importance of respect, truth-telling and unity.

Our lunchtime clubs have continued to be a highlight for many students, offering additional opportunities to develop new skills, explore interests and build friendships in a safe and supportive environment. We look forward to welcoming students back to these clubs in Week 2 of Term 3.



The student-run canteen remains a popular part of school life, and we are pleased to announce that the much-loved iced donuts will be returning to the menu next term! Our canteen will be open from week 2 term 3.

♪ Join the KPS School Choir! ♪

Do you love singing, performing and having fun with friends? Our KPS School Choir is looking for more students to join us as we prepare for the exciting **Celebration of Song** in Term 4!

This special event brings together school choirs from across our local community to perform and showcase their talents in a large-scale concert. It is a fantastic opportunity to represent Keysborough Primary School, build confidence, develop your singing skills and be part of something truly memorable.

Whether you are an experienced singer or simply enjoy music and singing, we would love to have you join us. Come along on a Tuesday at lunchtime in our Performing Arts room, give it a go and help us make our biggest and best choir yet!

Let's raise our voices and make KPS proud!

Supporting Our Community

Our Community Pantry continues to provide valuable support to families, with supplies regularly restocked through Foodbank. We are also exploring additional partnerships to source staple food items such as rice and pasta to better meet the needs of our community.

Mother's Day Celebrations

A big thank you to our parent volunteers who organised and ran the Mother's Day Stall. It was wonderful to see so many students selecting gifts for their special person, including children from the KPS Kindergarten who joined us for the event.

Our Mother's Day Breakfast was another wonderful success, with 67 families attending and 162 breakfasts served. Thank you to everyone who helped make the morning such a special occasion.

Parent Community Committee

Our Parent Community Committee continues to meet regularly to discuss school events, community initiatives and ways to strengthen family engagement. Current projects include establishing a Second-Hand Uniform Shop and creating a Community Notice Board to further support families and community connections.



Book Fair and Simultaneous Storytime

The Book Fair once again provided students and families with access to a wonderful range of affordable books, helping foster a love of reading across our school.

Students also participated in National Simultaneous Storytime, joining thousands of children across Australia in sharing the same story at the same time, celebrating the joy of reading and storytelling.

Hope

Written By Miranda 6C

A seed of silence, buried deep
Where laughter used to bloom
her heart clutched her home
language, a fragile, lonely
memory

Like a bird, she longed to fly
free, but shadows clung to her
like a heavy cloak and hope
seemed far, far, far away

Then a gentle hand a chatty mouth
and a shared smile reached out
she began to believe that hope
was the light in the darkness

They laughed, they smiled around
the campfire watching the flames
pass by

While eating gilgie by the stream,
She felt safe, she felt calm,
She felt like she was a home

But the sun can dim and the
clouds return
A sudden chill a lesson hard to
learn

Her heart a shattered mirror,
reflecting only pain
Hope seemed to go again in
in a sorrowful time

Times where she thought hope
was lost, she was always wrong
Hope always was able to find her
no matter what crisis

Yet in the ruins, a resilient
and hopeful spark remains

Though days can get harder
and days can get darker
She Still Hopes

Thank you to our students, staff, families and volunteers for your ongoing support throughout the term. We wish everyone a safe, restful and enjoyable holiday break and look forward to seeing you all refreshed and ready for an exciting Term 3.

Natalie Pinkett
Principal

Highlights of Learning – Term 2

Foundation

Over the semester, our Foundation students have achieved a great deal as they settled successfully into school life and embraced their role as valued members of our learning community. They have consistently demonstrated our school values of **being safe, being learners, and being respectful** through their positive interactions, growing independence, and commitment to classroom expectations.

A highlight was our excursion to the Edithvale-Seaford Wetlands Education Centre and witnessing the curiosity and engagement of the children. The Buddy Program is eagerly anticipated each week. The peer learning and relationship building across the year levels have been fun, inspiring and rewarding.

In Literacy, students have made excellent progress in developing their **phonics knowledge**. They have learned to recognise and produce a range of letter-sound correspondences and are beginning to apply this knowledge when reading and writing. Students have shown increasing confidence in identifying sounds in words, blending sounds to read simple texts, and using their phonics skills to support early writing.

In Mathematics, students have strengthened their **number sense** through a variety of engaging learning experiences. They can confidently recognise, count, order and represent numbers, and have developed an understanding of quantities, patterns and simple mathematical concepts. Their growing confidence and enthusiasm is reflected in their approach to the learning tasks.

We are very proud of all that our Foundation students have achieved this semester. Their enthusiasm for learning, resilience when faced with challenges, and commitment to our school values have provided a strong foundation for future success.

Year 1 & 2

Year 1 students have been learning about measurement, including length, mass and capacity. They have also been developing a range of addition and subtraction strategies to support their mathematical thinking.

Year 2 students explored fractions, learning about halves, quarters and eighths through a range of hands-on activities and real-world examples. In Writing, students became procedural text experts, creating clear and detailed instructions before putting their learning into action by making fairy bread and mini pizzas. These engaging experiences allowed students to see the purpose of their writing come to life.



Year 1 and 2 students have also made fantastic progress in spelling, building their knowledge of spelling patterns and strategies throughout the term. Reading has remained a major focus, with students enjoying a wide variety of texts while developing their confidence, fluency and comprehension skills.

As part of our MAPPEN project, students explored food products and the journey from idea to creation. Working collaboratively, they designed and created their own food products, demonstrating creativity, problem-solving skills and teamwork.

Year 3 & 4

A highlight for our Year 4 students this term was attending their very first school camp at Gundiwindi Lodge. The students challenged themselves in many ways and created wonderful memories that they will cherish for years to come. Many loved the adrenaline rush of the extreme activities, while others shone during group challenges, cooking experiences and hiking adventures.



As part of our MAPPEN unit on stop-motion film, the Year 3 and 4 students also enjoyed an excursion to ACMI in the city. They investigated the history of film and participated in an engaging stop-motion workshop. The students explored their creativity and developed many new technical skills. The Year 4 students even had fun travelling on the Metro train and exploring Melbourne's new Town Hall Station.

Year 3–4 Sport has been another highlight for our students. They have thoroughly enjoyed developing their sporting skills while putting our KPS values of *Be Safe, Be Respectful* and *Be a Learner* into action. It has been wonderful to see students demonstrating teamwork, resilience and encouragement both on and off the field.

Year 5 & 6

Year 5 students attended camp at Gundiwindi Lodge, where they developed their confidence, independence and teamwork skills. Throughout the camp, students embraced new challenges, worked collaboratively with their peers and stepped outside their comfort zones.

Whether participating in outdoor activities, problem-solving tasks or camp experiences, students demonstrated resilience, responsibility and a positive attitude, creating many lasting memories along the way.

Year 6 students studied the novel *Sister Heart* and deepened their understanding of the experiences of the Stolen Generations. Through their reading and discussions, students explored the emotions, challenges and impacts experienced by Aboriginal and Torres Strait Islander peoples.

They demonstrated their understanding by independently writing and presenting powerful free verse poems, showcasing empathy, thoughtful reflection and a strong grasp of the themes explored throughout the unit.

The Year 5 and 6 students have also participated in Winter Interschool Sport, representing the school with pride and enthusiasm. Students competed in netball, rugby tag, AFL, lawn sports and soccer, demonstrating excellent sportsmanship, teamwork and perseverance.

It was wonderful to see students encouraging one another, developing their skills and enjoying the opportunity to compete against other schools.

Physical Education (PE)

Foundation and Year 1 have been developing basketball skills, focusing on dribbling, ball control and basic shooting techniques. Students have also explored the fundamentals of throwing, jumping and running through track and field activities.

Year 2 have continued developing basketball skills through modified games, building confidence in dribbling, passing and shooting. Students have also been introduced to a range of track and field events, including throwing, jumping and running disciplines.

Year 3 and Year 4 have participated in a tennis program led by an external coach, culminating in an excursion to Noble Community Tennis Club. Students have also explored track and field events and participated in athletics team trials.

Year 5 and Year 6 have completed a softball unit, applying their skills in increasingly complex game situations and full games. Students have also been preparing for athletics through participation in track and field events and school team trials.

Engage with Asia (EWA)

Foundation

Students can identify and say family members in Chinese and draw their family to share with classmates.

Year 1

Students can identify and name common colours, numbers, and everyday classroom objects in Chinese, and use simple words and phrases to communicate.

Year 2

Students can use Chinese to express their feelings and needs, such as "I am happy," "I am angry," and "I am hungry."

Year 3

Students can describe items at a birthday party and introduce themselves in Chinese using simple sentences.

Year 4

Students can talk about their food preferences in Chinese and explore a variety of foods from China and their cultural significance.

Year 5

Students can use Chinese related to school facilities and ask and answer questions about locations and destinations, such as "Where does somebody want to go?"

Year 6

Students can ask for and share personal information, including their name, age, birthday, year level, and nationality. They can also identify Asian countries and their capital cities and discuss them in Chinese.

Visual Art

It has been a busy and creative term in the Art Room, with students across all year levels exploring a variety of artistic techniques and materials.

Foundation students have been learning all about shapes and how they can be used to create imaginative artworks. Using circles, squares, triangles, rectangles and more, students will begin designing and assembling their very own shape monsters.

Years 1 and 2 have been exploring the world of colour, with a focus on warm colours such as red, orange and yellow. Students discussed how warm colours can create feelings of happiness, energy and sunshine before creating vibrant collage suns. Their artworks demonstrated careful cutting and arranging techniques, resulting in bright and cheerful displays that have brought warmth to our learning spaces.



Years 3 and 4 are currently hard at work constructing a range of food-themed sculptures. Students have been carefully designing and building the foundations of their chosen food items in preparation for the papier-mâché process. This exciting project allows students to develop their construction skills, creativity and patience as they transform simple materials into realistic three-dimensional artworks.

Years 5 and 6 have been developing their clay modelling skills while learning about Ancient Egyptian culture. Students are creating detailed Egyptian canopic jars, inspired by the vessels used to store and protect important organs during the mummification process. Through this project, students are learning a range of clay techniques including shaping, joining and adding decorative details, while also making connections between art and history.

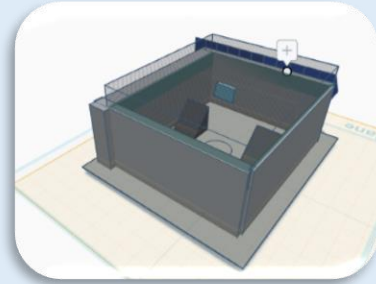
We look forward to sharing the finished artworks with our school community and celebrating the wonderful creativity and effort demonstrated by all students.

DigiTech

Foundation, students have been learning about how Computers and Robots use data and information all the time. They focused on how data is kept secure using a username and a password.

Years 1 and 2 have been learning about how computers use patterns to process data and that one type of data is pixels. Pixels are coloured squares that can be used to create images. These images can be seen on screens and our VR Headsets.

Years 3 & 4 have been learning about all the different types of data including Photos, Images, Text, Audio and Video. They explored Google Sites to show their favourite animal through various data types. They used VR to explore different animal habitats.



Years 5 & 6 have been learning various types of coding and concepts. From understanding that all data starts with 0s and 1s to developing into code that forms all programs and content we see today. They used this coding alongside conditional formatting to create detailed pixel art and 3D Designs which can be viewed using our VR Headsets.

Parent-Teacher-Student Conferences

6th August 11.00am-6.00pm (Student Free Day).

We will notify you of when appointments can be made through SENTRAL at the start of Term 3. Parent-Teacher-Student Conferences are a valuable opportunity to strengthen the partnership between home and school. By reflecting on learning, celebrating successes and setting future goals together, students are empowered to take ownership of their learning while parents and teachers work collaboratively to support their growth and wellbeing.



Tuning in to Kids™ Dandenong

This engaging six session parenting program is designed for parents and carers of children aged 3-12 years.

Based on an easy-to-follow five-step emotional coaching approach, Tuning in to Kids™ empowers families to build stronger relationships and support children's emotional wellbeing.

Join us and make a lasting impact on your family's wellbeing!

Please note: This program is for caregivers residing in the City of Casey, Cardinia Shire, and Greater Dandenong who have at least 50% custody. Please be aware that children cannot attend the sessions, and childcare services are not provided.

By participating, you'll learn how to:

- Understand and nurture your child's emotional intelligence.
- Confidently coach your child through big feelings by tuning in to their emotions.
- Equip your child with tools to manage emotions, solve problems, and navigate challenges.
- Teach your child healthy ways to handle conflict and build resilience.

BOOKINGS ESSENTIAL
Scan the QR code to register

<https://forms.office.com/e/7d4dHW97z>



COST
Free

DATES

Thursdays (6 weeks)
Starts 30th July
6th, 13th, 20th and 27th August
3rd September

TIME
10:00am until 12:30pm

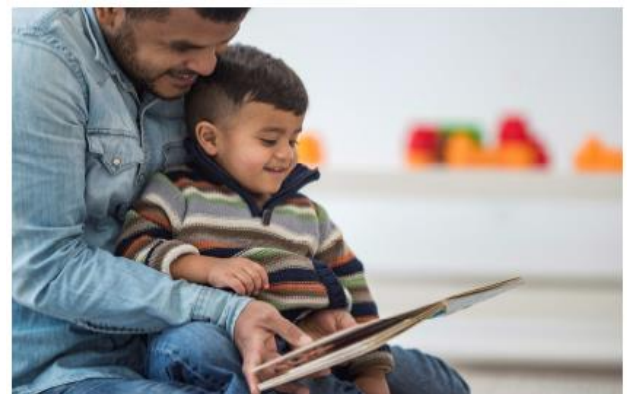
VENUE
Uniting, Dandenong
51 Princes Hwy
Dandenong 3175

Light refreshments will be served

ENQUIRIES
P: 9704 8377

E: groupwork_south@uniting.org

Uniting



Tuning in to Toddlers™ Officer

This fun, practical, and evidence-based 6-week program is designed for parents and carers of children aged 1 to 4 years.

Discover how to navigate your toddler's big emotions while building a calm, confident, and strong connection.

Come along and learn how to:

- Understand, accept, and respond to your toddler's emotional needs.
- Build practical skills to stay calm during tough moments.
- Deepen your daily connection and attachment.
- Create a safe environment for your toddler to grow, learn, and thrive.



Please note: This program is for caregivers residing in the City of Casey, Cardinia Shire, and Greater Dandenong who have at least 50% custody. Please be aware that children cannot attend the sessions, and childcare services are not provided.

COST
Free

DATES
Wednesdays

July: 29th
August: 5th, 12th, 19th, 26th
September: 2nd

TIME
10am until 12:30pm

VENUE
Kurmboon Child and Family
Centre
297 Pink Hill Blvd, Officer

Light refreshments will be served

**Bookings Essential
REGISTER HERE:**

<https://forms.office.com/e/7d4dHW97z>



ENQUIRIES
P: 9704 8377

E: groupwork_south@uniting.org

Uniting

Application/Enrolments open for 2027

Keysborough Primary School is accepting enrolments for Foundation students in 2027.

Foundation enrolments are open now. To ensure your child is enrolled, it is important that an enrolment form is completed as soon as possible. Please follow the below link to register and lodge the application for your child.

[Home \(educationapps.vic.gov.au\)](http://educationapps.vic.gov.au)

If you have any queries regarding enrolment, contact us on 9798 4764.

KPS Parents Community Group
PRESENTS

DONUT DAY

THURSDAY 23RD JULY

\$3.50 EACH

ALL FUNDS RAISED WILL GO TOWARDS FUTURE COMMUNITY EVENTS

ORIGINAL GLAZED



Family Pack
12 Original Glazed
Donuts
\$25.00

Pre-orders on TryBooking only.
<https://www.trybooking.com/DNH8DY> to book.
No cash sales on the day.

DIARY DATES

June

Fri 26th

Last day of Term 2
School finishes at 2.30pm

TERM 3 DAIRY DATES

July

Mon 13th

First day of Term 3
School starts at 8.50am

Wed 15th

NAIDOC Week – Ganga Giri Performance (2.30-3.30pm)

Thurs 23rd

Donut Day

Fri 31st

Curriculum Day – No school for students

August

Mon, 17th – Fri 21st

National Science Week – Science Fair/Expo

Fri, 28th

Book Week- Character dress up day

September

Tues 1st

Father's Day Stall

Thurs 3rd

Father's Day breakfast

Thurs 17th

Footy day Parade and special lunch

Fri 18th

Last day of Term 3 – School finishes at 2.30pm

JULY 2026

Monday	Tuesday	Wednesday	Thursday	Friday
		1 <i>School Holidays</i>	2 <i>School Holidays</i>	3 <i>School Holidays</i>
6 <i>School Holidays</i>	7 <i>School Holidays</i>	8 <i>School Holidays</i>	9 <i>School Holidays</i>	10 <i>School Holidays</i>
13 Breakfast Club First day of Term 3 KPS CAFE 8.45-9.30am	14 Breakfast Club	15 Breakfast Club NAIDOC Week Performance 2.30-3.30pm	16 Breakfast Club	17 Breakfast Club <i>Assembly – 2.50pm</i>
20 Breakfast Club KPS CAFE 8.45-9.30am	21 Breakfast Club	22 Breakfast Club Playgroup 9.15-10.45 am	23 Breakfast Club <i>Donut Day</i>	24 Breakfast Club Playgroup 9.15-10.45 am <i>Assembly – 2.50pm</i>
27 Breakfast Club KPS CAFE 8.45-9.30am	28 Breakfast Club	29 Breakfast Club Playgroup 9.15-10.45 am	30 Breakfast Club	31 Curriculum Day No school for students