



KEYSBOROUGH PRIMARY SCHOOL

2026 NEWSLETTER

Address: 33 Coomoora Road Springvale South 3172

Phone: 9798 4764

Email: keysborough.ps@education.vic.gov.au

Principal: Natalie Jones-Pinkett

Assistant Principals: Briony McDonald & Michael McKinnon

Future Making for Every Student

27th July 2026

'Keysborough Primary School acknowledges that we are on the traditional land of the Bunurong people and pays respect to elders past and present.'

Be Respectful Be Safe Be a Learner

Welcome back to Term 3!

I hope all of our students and families enjoyed a relaxing and well-deserved break and are feeling refreshed for another exciting term of learning.

Term 3 promises to be another busy and rewarding term at Keysborough Primary School. Our dedicated staff have returned with enthusiasm, passion and a shared commitment to providing the very best learning opportunities for every student. We look forward to continuing to build on the wonderful progress made during the first half of the year while supporting every child to grow academically, socially and emotionally.

As always, our focus remains on ensuring every student feels safe, supported and challenged to achieve their personal best. By working together as a school community and living our values of Be Respectful, Be Safe and Be a Learner, we can continue to create a positive environment where every child can learn, thrive and succeed.

Thank you for your ongoing support of Keysborough Primary School. I look forward to another fantastic term filled with learning, growth and celebration.

Highlights of Main Learning – Term 3

Foundation

This term the children are continuing to practice and apply our school values across all areas of their learning.

In **Science**, students will learn about how objects can move and the factors that impact these movements, such as size and shape. They will role-play different animal movements and design a playground that an animal can use. Students will be involved in hands-on exploration of objects that slide, roll and bounce. They will learn about pushes and pulls and construct a toy for a younger student that can be moved using one or both of these forces.

In **Literacy** the children are continuing to enjoy a range of quality storybooks within our Initialit program. This enables rich vocabulary instruction and develops children's oral language and comprehension skills.

The storybooks are also used as springboards for writing and further creative activities. In the phonics component of the program the children have five more single sounds to learn before they progress to learning digraphs like 'sh' and 'th' (two letters that make one sound).

The children are continually learning and practising new tricky words. They are consistently applying their knowledge and understanding to their reading, writing and speaking tasks with persistence and thought.

In **Mathematics** we have started the term with a short unit based around location and time. In this sequence of lessons, students learn about days, events and how long things take. They explore time through sorting, talking and drawing. This is being followed by learning about multiplicative thinking where the children will explore equal groups by sharing and grouping objects, solving simple problems using drawings, counters and number strategies.

Year 1& 2

In **Science**, students have been learning about robots, exploring their creativity, problem-solving skills and innovative ideas through a range of engaging activities.

In **Literacy**, **Year 1** students have been exploring non-fiction texts and learning to distinguish between facts and opinions. They have continued to build their InitialLit skills by learning the suffix -ed and revising the "bossy" words and sounds they have learned throughout the year.

Year 2 students have begun flexible spelling groups to provide targeted and differentiated support for their literacy development. Students have also been strengthening their comprehension by developing their inference skills.

In **Mathematics**, **Year 1** students have been learning about 2D shapes and their properties. They have been identifying the features of different shapes and learning to classify regular and irregular polygons.

Year 2 students have been working hard to develop their multiplicative thinking and are now beginning to explore algebraic thinking.

Year 3 & 4

This term, our Year 3 and 4 students are looking forward to a range of engaging learning experiences across the curriculum.

In **Science**, students will investigate Earth's natural resources and explore why it is important to use them sustainably. They will conduct hands-on experiments related to the water cycle, desalination and filtration, while also learning about the impact of plastic pollution on our oceans and the importance of protecting our environment.

In **Literacy**, the Year 3 students will study the novel *The Elephant*. The story follows a young girl named Olive as she learns to understand and support her father, whose sadness is represented by a large grey elephant. Through this moving story, students will explore themes of emotional wellbeing, empathy and resilience.

The Year 4 students will read *Wonder*, the inspiring story of August "Auggie" Pullman, a 10-year-old boy born with a facial difference. As Auggie begins attending a mainstream school for the first time after being home-schooled, students will explore important themes of kindness, empathy, acceptance and inclusion.

In **Mathematics**, students will continue developing their number fluency and automatic recall of multiplication facts. Year 3 students will investigate 3D shapes and time, while Year 4 students will deepen their understanding of fractions and statistics through a range of practical and problem-solving activities.

Year 5 & 6

Literacy - Year 6 students will study *How to Bee*, exploring themes of sustainability, resilience, and the future of our environment through the eyes of a young pollinator. Year 5 students will read *Music for Tigers*, learning about conservation, courage, and the importance of protecting endangered species. Throughout the term, students will develop their comprehension, vocabulary, discussion, and analytical writing skills through a range of engaging literacy activities.

Science - Students will investigate animal adaptations, endangered species, and the impact of humans on the environment. They will also learn about sustainable actions and First Nations perspectives before presenting research on an endangered animal.

Mathematics - Students will continue learning about perimeter, area, angles, and Cartesian planes while building number fluency and strengthening their recall of key mathematical facts.

Physical Education (PE)

This term, we are stepping into the unknown by exploring games and sports that are less familiar to our students. Middle and Senior School students will be exploring field hockey, lacrosse, netball, and an introduction to fitness.

Junior School students will be stepping up their exploration of fundamental movement skills (FMS), focusing on more complex skills such as single- and two-handed striking, as well as revisiting important FMS like throwing and catching.

Visual Arts

In Visual Arts **Foundation** students will continue to work on their Elements of Art book, focussing on pattern, texture and collage.

Year 1 and 2 students are learning about cool colours through colour mixing, painting and collage.

Year 3 and 4 students are learning about Pop Art through creating 3D objects. They are inspired by Wayne Theibaud's colourful food paintings.

In **Year 5 and 6**, students are working on making and decorating Canopic Jars through the medium of clay. They will be moving onto textiles and creating textiles.

Performing Arts

In Performing Arts students across all year levels will be exploring movement and dance. Junior school students will be storytelling and expressing ideas through body movement, exploring popular stories and fairy tales.

Middle and Senior school students will be exploring a range of different dance styles from diverse cultures and contexts and will learn about safe dance practice such as warming up, developing physical skills and fitness for dancers. Every year level will also be learning and presenting a song at the school assembly.

Engage with Asia (EWA)

In Term 3, students continue to build their Chinese language skills through engaging, age-appropriate learning experiences.

Foundation - students are learning to recognise, say, and write the Chinese characters for the numbers 6–10.

Year 1 - students are exploring a variety of fruits from across Asia while learning to identify and name them in Chinese.

Year 2 - students are developing vocabulary for school supplies and using simple Chinese words and phrases to talk about classroom items.

Year 3 - students are learning about the seasons and weather in Chinese, while comparing seasonal differences between Australia and countries in Asia.

Year 4 - students are learning the names of different clothing items in Chinese and exploring school uniforms and traditional clothing from different cultures.

Year 5 - students are learning to talk about hobbies, using Chinese to ask and answer questions about their favourite activities.

Year 6 - students are learning to describe their daily routines in Chinese while exploring and comparing aspects of daily life in China and other Asian countries with their own experiences.

Digitech

This term in Digital Technologies, students across the school will become digital creators by designing and developing their own digital solutions.

Foundation students will explore how technology can help solve everyday problems while creating simple digital stories and interactive projects.

Year 1–2 students will design and create their own digital pets, learning how digital solutions are planned, created and improved through the design process.

Year 3–4 students will investigate real-world problems before using Scratch and Makey Makey to design, code and test interactive inventions, developing their understanding of inputs, outputs and algorithms.

Year 5–6 students will apply the Design Thinking process to plan and prototype their own app, creating algorithms and interactive features while evaluating how effectively their solution meets the needs of its intended users. Throughout the term, students will strengthen their computational thinking, creativity, collaboration and problem-solving skills as they bring their ideas to life using a range of digital technologies.

Student-Free Day – Berry Street Education Model Professional Learning

A reminder that Friday 31 July is a student-free day as all staff will be participating in our second Berry Street Education Model professional learning session, with a focus on Relationships.

Strong, positive relationships are at the heart of successful learning and student wellbeing. This professional learning will further develop our staff's understanding of trauma-informed practice and provide practical strategies to strengthen relationships, create safe and inclusive classrooms, and support every student's social, emotional and academic success.

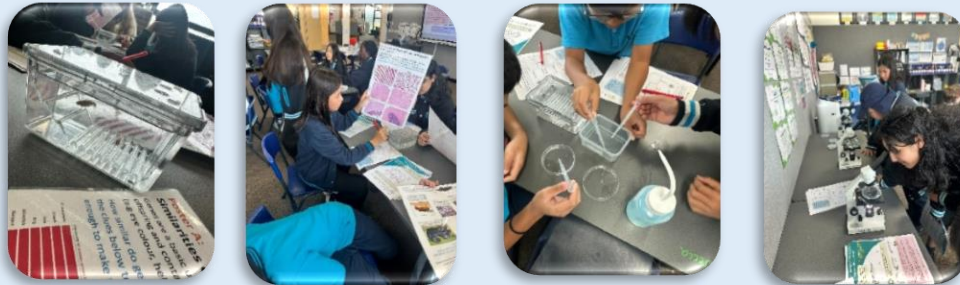
We appreciate your support as we continue to invest in high-quality professional learning to ensure the best possible outcomes for all students.

Year 6 Bio-Eyes Incursion

This week, our Year 6 students participated in the engaging Bio-Eyes science incursion. Students worked like real scientists by developing hypotheses, making observations, and investigating the similarities and differences between zebrafish and human development, including genetics, life cycles, and structural biology.



They had the exciting opportunity to safely collect zebrafish, observe them up close, and were even lucky enough to witness zebrafish laying eggs, a rare event! Students then used petri dishes to collect the eggs and microscopes to examine the different stages of zebrafish development. It was a fantastic hands-on learning experience that brought science to life.



Donut Day 25th July

Our parent community group had a successful fundraising event where our community enjoyed Krispy Kreme Donuts- we raised approximately \$450 dollars to go towards Father Day activities- well done to our community.



NAIDOC Week – Celebrating Culture, Connection and Community

This week, our students have proudly celebrated NAIDOC Week by learning about and recognising the rich histories, cultures and achievements of Aboriginal and Torres Strait Islander peoples. Throughout the week, students have participated in a range of classroom activities that have deepened their understanding of Indigenous culture, storytelling, art, traditions and the importance of caring for Country.

NAIDOC Week provides a valuable opportunity for our school community to reflect on Australia's shared history, celebrate the world's oldest continuing cultures and strengthen our commitment to respect, inclusion and reconciliation. We are proud of the thoughtful way our students have embraced these learning experiences and demonstrated our school values of Be Respectful, Be Safe and Be a Learner.



On Wednesday, our school was fortunate to enjoy a highly engaging and interactive presentation by Sean from First Nations Incursions as part of our NAIDOC Week celebrations. Sean captivated students and staff with the powerful sounds of the didgeridoo and introduced us to a variety of traditional instruments used in Aboriginal culture. Throughout the performance, he shared stories about First Nations culture, music, and traditions, creating a meaningful learning experience for everyone.



Students enthusiastically participated in the performance by clapping along to the rhythms, dancing to the music, and mimicking the movements of native Australian animals. The interactive nature of the session encouraged everyone to join in, creating a fun and memorable atmosphere while deepening students' appreciation and understanding of the rich cultures and histories of Aboriginal and Torres Strait Islander peoples.

School Canteen Returns

Our school canteen is back in operation this term, with the return of our popular iced donuts and cookies for the winter months!

The canteen will operate from Week 2 to Week 9 and is proudly run by our Year 5 and 6 students, providing them with valuable opportunities to develop practical financial literacy skills, including handling money, calculating change and delivering excellent customer service.

The canteen also gives our younger students the opportunity to practise using cash, making purchases independently and applying real-life money skills in a safe and supportive environment.

Due to recent increases in the cost of products, we have had to make a small adjustment to some canteen prices. We appreciate your understanding and continued support of this valuable learning opportunity for our students.



Lunchtime Clubs Are Back!

Our lunchtime clubs are back this term and continue to be a wonderful way for students to connect, build friendships and explore their interests in a fun, safe and inclusive environment.

With a variety of activities on offer throughout the week, there is something for everyone to enjoy.

Lunchtime clubs provide students with valuable opportunities to develop new skills, strengthen social connections, build confidence and experience success beyond the classroom.

We encourage all students to get involved, try something new and make the most of these fantastic opportunities.

SEMESTER 2 LUNCHTIME CLUBS			
DAY	CLUB	TEACHER	LOCATION
MONDAY	Junior Sport (F-2)	Mr O'Neill & Mr Rahullha	Hall
	Chess	Mr Ponirovsky	Year 5 end of Lyrebird
TUESDAY	Senior Sport (3-6)	Mr O'Neill	Hall
	Choir	Mr Oliver & Mr Maclean	Performing Arts Room
WEDNESDAY	Construction	Ms BB	Year 5 end of Lyrebird
	Homework	Mrs Maclean & Ms Koskolos	Year 6 end of Lyrebird
THURSDAY	Junior Digi Tech (1-3)	Mr McGee	Digitech Room
	Story	Mrs Ooi	Lorikeet Building
	Drawing and Cross Stitch	Ms Cooper & Ms Mac	Year 5 end of Lyrebird
FRIDAY	Cinema	Ms Emily	EWA Room
	Senior Digi Tech (4-6)	Mr McGee	Digi Tech Room

• All students are welcome to attend lunchtime clubs.

• Some clubs will have limited participation numbers.

• Arriving promptly allows for the best chance of getting entry.

• Please don't enter clubs until the teacher has arrived, please listen for

• Students arriving unnecessarily late will not be allowed in.

• It is preferred that students stay until the end of the session

• All clubs run from 1pm to 2:20pm unless stated.

Join the KPS Choir!

Do you love to sing? We'd love to have you join the Keysborough Primary School Choir!

Our choir is currently preparing for the Celebration of Song in October, where we will perform alongside students from other local primary schools at Lyndale Secondary College. This is a fantastic opportunity to develop your singing skills, build confidence, make new friends and proudly represent our school in a wonderful community event.

Choir rehearsals are held every Tuesday, and we welcome students who enjoy singing and are committed to being part of the team. If you are interested in joining, please speak to Mr Lewis or Mr Oliver. We look forward to seeing many new faces as we prepare for this exciting performance!

Parent, Student and Teacher Conferences – Thursday 6 August

Our **Parent, Student and Teacher Conferences** will be held on **Thursday 6 August from 11.00 am to 6.30 pm**. This is a **student-free day**, with students attending school only for their scheduled conference alongside their parent or carer.

These conferences are an important opportunity to celebrate each student's learning, discuss their progress and achievements, identify goals for continued growth, and strengthen the partnership between home and school. Having students involved in the conversation helps them reflect on their learning, take ownership of their goals and recognise the important role they play in their own success.

Appointments can be booked through **Sentral**, and families will receive information about how to access the booking portal. We encourage all families to attend and look forward to welcoming as many parents, carers and students as possible for these valuable conversations about learning.

Living Our School Values Every Day

At Keysborough Primary School, we are committed to creating a positive, safe and supportive learning environment where every student can thrive. Through our School-Wide Positive Behaviour Support (SWPBS) framework, we explicitly teach and recognise the behaviours that help all students learn, build positive relationships and feel connected to our school community.

Our three school values—Be Respectful, Be Safe and Be a Learner—guide everything we do. Students are explicitly taught what these values look like in different settings across the school and are recognised for demonstrating them each day. By celebrating positive choices and maintaining consistent expectations, we are building a culture where students feel valued, take responsibility for their actions and contribute to a respectful and inclusive school community.

At Keysborough Primary School, we have zero tolerance for bullying. We encourage all students to speak up and report any behaviour that is bullying, unkind or makes them feel unsafe. We regularly remind students that if we don't know about a problem, we can't help to solve it. By reporting concerns to a trusted adult, students enable us to investigate, provide support to those involved and work together to resolve issues quickly and respectfully.

Our Bullying Prevention Policy outlines our approach to preventing and responding to bullying and is available to all families on the Keysborough Primary School website. We encourage parents and carers to discuss the importance of our school values with their children and to partner with us in fostering a respectful, inclusive and safe learning environment for everyone.

Natalie Pinkett
Principal

Playgroup is Back!

We're excited to welcome everyone back to Playgroup!

Join us every **Wednesday and Friday** from **9:15 am – 10:45 am** for a fun and relaxed morning of play, exploration, and connection. Bring your little ones along to enjoy a variety of engaging activities while spending time with other families in our community.

We look forward to seeing you there!

KEYSBOROUGH PRIMARY SCHOOL
Primary School for Every Child

KPS Needs You!

Join the Parents Community Group!

What we do
The Parents Community Group is made up of teachers, parents, carers and friends who work together to support Keysborough Primary School and enhance the experience of every child!

Raise Funds
We raise money to provide extra resources, equipment, events and experiences for the children.

Organise Events
We plan fun events throughout the year, such as color runs, cultural celebrations, special persons morning teas and other seasonal activities.

Build Community
We bring parents, teachers and local community together to create a sense of belonging.

EVERY LITTLE BIT OF SUPPORT COUNTS!
GET INVOLVED. SHARE IDEAS. VOLUNTEER OR ATTEND AN EVENT. TOGETHER WE CAN CREATE AMAZING OPPORTUNITIES FOR OUR CHILDREN!

Support Our School
All money we raise stays within the school to benefit every child and enrich their education.

For details of our next meeting, please refer to Class Dojo.

For more information, please get in contact with Voula Koskolos



Keysborough Primary School

CHILD SAFETY AND WELLBEING –

INFORMATION FOR FAMILIES AND THE SCHOOL COMMUNITY

Keysborough Primary School is committed to providing an environment where students are safe and feel safe. Our child safety framework [KPS Child Safety Policies and Procedures](#) explains how we support and maintain child safety and wellbeing at Keysborough Primary School. It includes our:

- Child Safety and Wellbeing Policy
- Child abuse (including grooming) – identification and response, and
- Child Safety Code of Conduct, which outlines acceptable and unacceptable behaviours for all staff and volunteers at our school.

Our students and families are important partners in providing a child safe environment. These regular newsletter reminders are one of the ways we ensure our school community is aware of:

- our commitment to child safety, and
- how to provide feedback or raise child safety concerns.

If you have any concerns about child safety at any time, please contact Natalie Jones-Pinkett, Principal on 9798 4764. Any child safety complaints or concerns are treated seriously.

For more information about our school's complaints process, see our Complaints Policy [KPS 2025 Complaints Policy](#).

We also welcome your ideas on ways we can improve our approach to child safety and wellbeing. If you have any suggestions or comments please contact Natalie Jones-Pinkett, Principal on 9798 4764 or at keysborough.ps@education.vic.gov.au.

Application/Enrolments open for 2027

Keysborough Primary School is accepting enrolments for Foundation students in 2027.

Foundation enrolments are open now. To ensure your child is enrolled, it is important that an enrolment form is completed as soon as possible. Please follow the below link to register and lodge the application for your child.

[Home \(educationapps.vic.gov.au\)](https://educationapps.vic.gov.au)

If you have any queries regarding enrolment, contact us on 9798 4764.

DIARY DATES

TERM 3 DAIRY DATES

July

Fri 31st

Curriculum Day – No school for students

August

Thurs 6th

Pupil Free Day (Parent Teacher Conference)

Mon, 17th – Fri 21st

National Science Week – Science Fair/Expo

Fri, 28th

Book Week- Character dress up day

September

Tues 1st

Father's Day Stall

Thurs 3rd

Father's Day breakfast

Thurs 17th

Footy day Parade and special lunch

Fri 18th

Last day of Term 3 – School finishes at 2.30pm



INDOOR SPORTS

AFTER SCHOOL SPORTS PROGRAMS

FIRST SESSION = FREE TRIAL

SOCCER

CRICKET

BASKETBALL

TENNIS

NETBALL

DAY&TIME
Mon & Wed
5:30-6:30pm

AGE
5-11
Years old

PRICE
\$15/
session

REGISTER

Springvale Indoor Sports

QR code for registration



PARTIES

- SPACE JUMP PARTY
- SPORTS PARTY
- DODGEMCAR PARTY
- BUBBLE SOCCER PARTY
- NERF PARTY
- LASER TAG PARTY

STARTING FROM \$268 (10 children)
KIDS FOOD INCLUDED!

Balloons and confetti



NOBLE PARK

— CRICKET CLUB —

JUNIOR

CRICKET

Programs

FREE!



QUALITY
CRICKET.



GREAT
PEOPLE.



STRONG
COMMUNITY.

All Welcome!

We are excited to offer **FREE** junior cricket programs
for boys and girls of all skill levels.
Come along, have fun and be part of the NPCC family!



WOOLWORTHS BLASTERS

Ages 5 – 10

Perfect for kids new to cricket!
Fun, activity-based program
focused on skills, teamwork
and making new friends.



U/10 – U/16 CRICKET IN DDCA



DEVELOP. PLAY. COMPETE.

For players aged Under 10 to Under 16
Play in the Dandenong & District
Cricket Association (DDCA)
in a supportive and competitive
environment.



FUN



FRIENDSHIPS



FITNESS



COMMUNITY

BE PART OF SOMETHING SPECIAL



CONTACT: Craig Ortland - 0416 101 396

NOBLE PARK CRICKET CLUB

More Than A Game

AUGUST 2026

Monday	Tuesday	Wednesday	Thursday	Friday
3 Breakfast Club <i>KPS CAFE 8.45-9.30am</i>	4 Breakfast Club	5 Breakfast Club <i>Playgroup 9.15-10.45 am</i>	6 Pupil Free Day (Parent Teacher Conference)	7 Breakfast Club <i>Playgroup 9.15-10.45 am</i>
10 Breakfast Club <i>KPS CAFE 8.45-9.30am</i>	11 Breakfast Club	12 Breakfast Club <i>Playgroup 9.15-10.45 am</i>	13 Breakfast Club	14 Breakfast Club <i>Playgroup 9.15-10.45 am</i> <i>Assembly – 2.50pm</i>
17 Breakfast Club <i>KPS CAFE 8.45-9.30am</i>	18 Breakfast Club	19 Breakfast Club <i>Playgroup 9.15-10.45 am</i> <i>Science Fair/Expo 2.30-3.20pm</i>	20 Breakfast Club	21 Breakfast Club <i>Playgroup 9.15-10.45 am</i> <i>Assembly – 2.50pm</i>
24 Breakfast Club <i>KPS CAFE 8.45-9.30am</i>	25 Breakfast Club	26 Breakfast Club <i>Playgroup 9.15-10.45 am</i>	27 Breakfast Club	28 Breakfast Club <i>Book Week- Character dress up day</i> <i>Playgroup 9.15-10.45 am</i> <i>Assembly – 2.50pm</i>
31 Breakfast Club <i>KPS CAFE 8.45-9.30am</i>				