



KEYSBOROUGH PRIMARY SCHOOL

2026 NEWSLETTER

Address: 33 Coomoora Road Springvale South 3172

Phone: 9798 4764

Email: keysborough.ps@education.vic.gov.au

Principal: Natalie Jones-Pinkett

Assistant Principals: Briony McDonald & Michael McKinnon

Future Making for Every Student

18th September 2026

'Keysborough Primary School acknowledges that we are on the traditional land of the Bunurong people and pays respect to elders past and present.'

Be Respectful Be Safe Be a Learner

Term 3 Week 10 Newsletter

As we come to the end of a busy and fun-filled Term 3, it is wonderful to reflect on just how much has taken place across our school. It has been a term full of learning, connection, celebration and opportunities for our students to grow both academically and personally.

Across all year levels, our staff have continued to provide engaging learning experiences alongside a strong focus on student wellbeing, ensuring our students feel supported, connected and ready to learn. From classroom learning and special events to excursions, celebrations, sporting activities and wellbeing initiatives, there has certainly been plenty happening at Keysborough Primary School!

I continue to be incredibly proud of our students and the way they demonstrate our school values of **Be Safe, Be Respectful and Be a Learner**. It is always a pleasure to see their enthusiasm for learning, their willingness to have a go and the care and kindness they show towards one another.

A big thank you to our wonderful staff for the energy, commitment and care they bring to our school each day, and to our families for your ongoing support and partnership throughout the term.

Celebrating Fantastic Attendance at KPS!

We would like to congratulate our KPS students and families on the fantastic levels of attendance we have seen across the school this term.

Our students continue to attend school with a high level of consistency, which makes such an important difference to their learning, wellbeing and overall success at school. This term, we are especially proud to recognise that **more than 140 students have achieved 100% attendance** – an outstanding achievement!

Strong attendance means students are able to participate consistently in classroom learning, build on their knowledge and skills each day, and maintain positive routines. Just as importantly, coming to school regularly helps students build strong relationships with their teachers and peers, develop a sense of belonging and feel connected to their school community.

We hope our strong attendance also reflects the positive culture we continue to build at KPS – a school where students feel **safe, welcomed, connected and supported**, and where they are excited to learn and participate in the many opportunities available to them.

Thank you to our families for the important role you play in supporting regular attendance and getting our students to school each day. Together, we are helping our students to **learn, thrive, connect and contribute**.

A huge congratulations to our students – **over 140 students with 100% attendance** is certainly something to **celebrate!**

Attitudes to School Survey 2026

Our School Community is Thriving!



Effective Measure	KPS	Similar Schools	Network Schools	State
Effective Classroom Behaviour	90%	81%	84%	79%
Effective Teaching Time	95%	88%	90%	84%
High Expectations for Success	100%	95%	96%	94%
Managing Bullying	93%	81%	85%	78%
Sense of Inclusion	97%	91%	93%	89%

We are ahead of similar schools, network schools and state scores in all areas of the survey!

Be Respectful • Be Safe • Be a Learner

Standing Together Against Bullying

A big congratulations to our **Year 6 Leaders**, who did a fantastic job promoting **Anti-Bullying Week** across our school community this term. Our leaders helped spread an important message about kindness, respect, inclusion and the role we all play in making KPS a safe and welcoming place for everyone.

At KPS, we have **zero tolerance for bullying**. We want every student to feel safe, respected and included at school. We also want our students to know that speaking up is important. If you see or experience behaviour that is unkind, repeated or makes someone feel unsafe, tell a trusted adult so that we can provide support and take action.

Our Year 6 Leaders have been wonderful role models in reinforcing that everyone has a responsibility to look out for one another and demonstrate our values of **Be Safe, Be Respectful and Be a Learner**.

SEE IT. STOP IT. REPORT IT.

Don't be a bystander – speak up, seek help and stand together against bullying.

Well, done to our Year 6 Leaders for using their student voice to make a positive difference across KPS!

As we head towards the school holidays, I hope everyone has an opportunity to enjoy a well-earned break, spend time with family and friends, and return refreshed and ready for an exciting final term of 2026.

Thank you for another fantastic term at KPS!

Natalie Jones-Pinkett
Principal

Book Week Celebration

What a wonderful time we had celebrating the magic of books and reading during Book Week! Our school was filled with amazing characters, creative costumes and plenty of excitement as students and staff brought their favourite books to life.





Winter Sports Wrap-Up

Winter Sports have officially wrapped up, and what a season it has been! We have had some fantastic results, plenty of close games, and, most importantly, students showing great sportsmanship, teamwork and improvement throughout the season.

Girls Rugby

A huge congratulations to our Girls Rugby team, who took out the Championship! The girls went undefeated throughout the weekly sport rounds before backing it up in the finals, going 2-0 to bring home the pennant.

The girls were outstanding all season, showing great determination, teamwork and skill every time they took the field. A fantastic achievement and one that you should all be extremely proud of. Well done, girls!



Boys Rugby

Unfortunately, the Boys Rugby team missed out on finals after a heartbreaking loss in their final game of the season.

To make things even tougher, the loss came against the team that would go on to win the Championship.

Going into that final game, the boys had run rings around the opposition throughout the season, comprehensively dealing with every challenge that came their way.

While it wasn't the result we wanted in the final round, the boys can be incredibly proud of the season they put together.

Girls AFL

The Girls AFL team had a cracking season, winning all but one of their games.

Their only loss came in an extremely close and hard-fought match, with the result unfortunately ruling them out of finals contention.

Despite missing out on finals, there is plenty to celebrate.

This was the best Girls AFL result we have ever had at the school, and the improvement, effort and determination shown throughout the season was fantastic.

Mixed AFL

Mixed AFL had its ups and downs throughout the season, with some great wins mixed in with some tough losses. For a team with very limited AFL experience, you all did an excellent job of learning the game, developing your skills and taking on some experienced opposition.

Netball

Both of our Netball teams gave it their all throughout the season. While the results didn't always go our way, the most important thing was seeing both teams continue to turn up each week, compete and give themselves the best chance to improve.

For many students, this was their first experience playing competitive school netball, and every game provided another opportunity to learn, develop skills and understand the game.

Lawn Bowls

Both Lawn Bowls teams experienced wins, draws and losses throughout the season. It was a competitive season, with both teams finishing second on the ladder and missing out on finals by just half a game!

That's an incredibly close finish and shows just how competitive both teams were throughout the season.

The students continued to develop their bowling skills, learn the tactics of the game and, most importantly, enjoy trying something a little different.

Athletics

This week we had our Athletics competition, and we are all extremely proud of the way our school was represented by our team. Every student gave it their all and, despite not everyone achieving the results they had hoped for, they can all be proud that they gave it a red-hot shot, supported their teammates and had fun along the way.

A special congratulations to the following students who have progressed through to Division Athletics, which will be held early in Term 4:

Evan (Year 6) – 800m and 1500m

Emily (Year 6) – Shot Put and Long Jump

Bella (Year 5) – 100m

Didi (Year 4) – Long Jump

Congratulations to all our athletes, and best of luck at Division!

Cross Country

Evan from Year 6 competed at the Southern Region Cross Country event at Hastings. In an incredibly quick and competitive race, Evan proudly finished 30th, which is a fantastic result at such a high level of competition.

It was a great achievement and something Evan should be extremely proud of. The experience of competing and running alongside some of the best school-aged runners in the region will be invaluable and will hopefully set him up well for years to come. Well done, Evan!

Kindergarten Buddies Program

Our Year 5 students have been having a wonderful time visiting the Keysborough Primary School Kindergarten as part of our Kindergarten Buddies Program. The students have shared lots of fun through activities, play and getting to know one another.

The program supports the kindergarten children's transition to primary school by helping them connect with familiar, friendly faces. It also gives our Year 5 students a valuable opportunity to build their confidence and leadership skills while being caring and positive role models.

It has been great to see the excitement, smiles and new friendships developing during each visit!



🎉 100 Days of Foundation! 🎉

What an exciting milestone for our Foundation students as they celebrated their **100th day of school at KPS!** It is amazing to think about just how much our youngest learners have grown since they first walked through the school gates at the beginning of the year.

Over 100 days, they have developed new skills, grown in confidence and independence, built wonderful friendships and become an important part of our KPS community.

To mark this very special occasion, our Foundation students enjoyed a fun-filled day of activities centred around the number 100. There was plenty of excitement as students and teachers transformed themselves into their best **100-year-old characters**, complete with some very creative outfits!

A highlight of the celebration was a **lovely morning tea shared with teachers and family members**, providing a wonderful opportunity to celebrate this milestone together. Families also joined in the fun, helping students create their special 100 Days crowns before everyone enjoyed some music and dancing to finish off the celebrations.





Congratulations to all of our Foundation students on reaching **100 days of learning, growing, friendship and fun.** We are so proud of how far you have come – and we can't wait to see what you achieve in your next 100 days at KPS!

Father's Day Stall

Our Father's Day Stall was a wonderful success, with students excitedly choosing a special gift for their dads, grandfathers and special people. It was lovely to see the thought and care they put into selecting the perfect present.

Students carefully browsed the gifts, made their choices, and proudly took their presents home, ready to surprise someone special on Father's Day.

A big thank you to all our wonderful volunteers who helped make the Father's Day Stall such a success!



Father's Day Breakfast

What a wonderful morning we had celebrating Father's Day! We were delighted to welcome so many dads, grandfathers and special people to our Father's Day Breakfast.

Our guests enjoyed a delicious feast of hot drinks, croissants, danishes and muffins while spending some special time with their children. It was fantastic to see so many smiling faces, happy conversations and families enjoying this special time together.





Thank you to everyone who joined us and helped make our Father's Day Breakfast such a memorable morning!

We say a goodbye to Ms Ilisa Cooper

We are both excited for and sad to share that Ms Ilisa Cooper will be leaving Keysborough Primary School at the end of this term. Ilisa has been successful in gaining a Leading Teacher position at Doveton P-9 College, an exciting next step in her leadership journey.

Ilisa has made a wonderful contribution to our school community. We sincerely thank Ilisa for her commitment to our students, families and staff and wish her every success in her new role.

We are pleased to let families know that Ms Lani Maclean will take over Ilisa's teaching responsibilities for 4/5C for the remainder of the year. Lani is a well-known and valued member of the KPS team who already knows our students, routines and school community. This will support a smooth transition and provide consistency for the students as they move into Term 4.

We know you will join us in congratulating Ilisa on her new position and wishing her all the very best for this exciting next chapter.

Science Week

Foundation - How Objects Move

The Foundation students learned about the different ways objects can move and the factors that impact those movements such as size and shape. They role-played different animal movements and designed a playground that an animal could use.

The students were involved in hands-on exploration of objects that slide, roll and bounce. They learned about pushes and pulls and constructed a toy for a younger student that can be moved using one or both of these forces.



Through a deeper understanding of the way objects move and the factors that influence movement, we are better able to understand the way our physical world works and solve more challenging problems.

Our students have a better understanding of how factors such as size and shape impact on the way objects move. They will be able to use this knowledge to choose objects to serve a particular purpose and apply this and understanding when solving physical problems they face, for example when constructing something.

Grade 1 – From Seed to Sprout

Grade 1 students will become scientists as they explore how a bean grows from a seed into a sprout! They set up their own bean experiment, observe changes over time and recorded what they notice. Students watched as their beans develop roots, stems and leaves while learning about what plants need to grow.



Grade 2 – Amazing Reactions

Grade 2 students explored a range of exciting science experiences, including creating their own cress heads and investigating amazing reactions!



Grade 3 – Crazy Cress Head

The year 3 students created their very own Crazy Cress Head using everyday materials and watched as their cress hair begins to grow! They investigated what plants need to grow and discover how seeds change over time.

Will their cress head grow a full head of hair? How quickly will their cress grow?



Grade 4 – H2O on the Go!

The year 4 students selected 3 experiments to showcase their understanding of osmosis, capillary action and surface tension. They investigated what happens to a gummy bear when placed in fresh or salty water?

How can water move from one place to another by a paper towel?

How many drops of water can be placed on a \$1 coin before it spills?



Grade 5 – Illuminating Lava Lamp

The year 5 students created their own lava lamps using everyday ingredients. They measured out the precise amount of each ingredient and mix them together. Will they be able to make the bubbles float?



Grade 6 – Various hands-on experiments

Our Grade 6 students have been exploring science through a range of fun and hands-on experiments! They investigated how rockets work, created exciting volcanic eruptions, made their own lava lamps, and explored many other fascinating scientific ideas. Through these activities, students developed their curiosity, problem-solving skills and understanding of scientific concepts while learning through experimentation and discovery.



Principals in action for the Science Week

Mrs Pinkett, Ms McDonald & Mr McKinnon recently brought science to life with a fun and exciting experiment for the whole school! Students gathered to watch, wonder and learn as they saw science in action. It was a fantastic opportunity to spark curiosity, encourage questions and remind us all that learning can be both educational and exciting!



Division Athletics at Ross Reserve

Our students had some fantastic results at Division Athletics. Evan finished 1st in both the 800m and 1500m, setting a new Division record in both events. Didi finished 1st in the long jump with a personal best jump, Emily finished 3rd in shot put and 4th in long jump, and Bella finished 5th in the 100m. A fantastic effort from everyone!



Snapshot of Term 3 learning

Foundation

Celebrating attending school for '100 days' was a highly anticipated milestone which the children enjoyed celebrating at the beginning of Term 3. Other events including Book week were sources of ideas, inspiration and learning.

Our Maths learning began with a sequence of lessons based around multiplicative thinking. The children explored equal groups by sharing and grouping objects, solving simple problems using drawings, counters, and number strategies. Comparing lengths was our second unit of work.

In this sequence the students compared lengths directly, used informal units to measure, and developed language for describing length accurately.

Literacy

In our Initialit (phonics program) the children have learned the letter-sound correspondence for all 26 letters of the alphabet. They learned 6 consonant digraphs and the vowel digraph, 'ee.' The children were introduced to the term, 'vowel,' and practised middle vowel discrimination as well as oral blending and segmenting of words with four sounds.

Opportunities were provided for children to read and reread their decodable readers. We were very fortunate to have Ms Pinkett, Ms Tammy and Mrs McLean to support this component of the program.



In our Science unit (Mappen Program) the Foundation students learned about the different ways objects can move and the factors that impact those movements such as size and shape. They role-played different animal movements and designed a playground that an animal could use.

The students were involved in hands-on exploration of objects that slide, roll and bounce. They learned about pushes and pulls and constructed a toy for a younger student that can be moved using one or both of these forces.

YEAR 1&2

It has been a busy and exciting term for our Grade 1 and 2 students!

In Mappen, students explored how we can design creative solutions to problems and improve existing designs using the BAR Key. They worked collaboratively to plan, design and build their own 'Robot Buddy' using craft and recyclable materials.

Students enjoyed a hands-on Science Incursion exploring changes in materials, acids, bases and polymers. During Science Week, they also grew beans and cress heads and used these experiences to support their procedural writing for the KPS Science Expo.



In Maths, both Grade 1 and 2 have been developing their multiplicative thinking skills. Grade 2 students extended their learning by exploring algebraic patterns, while Grade 1 students have been learning about money, including recognising the value of Australian coins and notes, counting money and making different collections.

It has been wonderful to see our students learning through so many hands-on, creative and engaging experiences this term!

YEAR 3&4

This term, our students immersed themselves in science, exploring Earth's precious resource: water. With only 1% of Earth's water being fresh water, students investigated ways to conserve this valuable resource.

They enjoyed creating dioramas to explain the water cycle and conducting hands-on experiments that kept their curiosity flowing! We were also fortunate to partner with Keysborough Secondary College, whose students conducted further scientific experiments with us.

Book Week was another highlight, giving students the opportunity to share their favourite books and reflect on the texts we have explored in class. And, of course, who doesn't love a dress-up day? The Year 3 students finished the term exploring different forms of poetry, while the Year 4 students began learning about Indigenous history in Australia.



In Mathematics, students continued developing their number fluency and automatic recall of multiplication facts. Year 3 students explored 3D shapes and their properties, as well as time, while Year 4 students deepened their understanding of fractions and statistics through a range of practical and problem-solving activities.

YEAR 5&6

Literacy

Year 5 students explored *Music for Tigers*, developing their understanding of character, setting and perspective. They concluded the unit by writing a structured journal entry, using the text as inspiration.

Year 6 students explored *How to Bee*, investigating the importance of bees and the threats facing bee populations. They finished the unit by researching the issue and writing and presenting their own news reports, developing their skills in informative writing, speaking and presenting.

Mathematics

Students explored a range of mathematical concepts, including Cartesian planes, prime and composite numbers, factors, multiples, division, time, statistics and probability. Learning experiences were engaging and hands-on, with students applying their mathematical understanding to real-life situations and problem-solving tasks.

MAPPEN

In Mappen, students investigated endangered animals, exploring how adaptations help animals survive and how environmental and human impacts can threaten different species. They also explored ways people can support wildlife through sustainable actions and learnt about the importance of animals to First Nations Australians.

To conclude the unit, students selected an endangered animal to research and created an informative poster to raise awareness about its conservation and the threats it faces.

DigiTech

In **Foundation**, students have been developing their understanding of computers, algorithms and robots. They have practised using a mouse and have explored how to give step-by-step instructions to program Bee-Bots to follow a path.

In Years 1 and 2, students have been learning to create digital solutions using Scratch. They have designed and programmed their own digital pets, using coding blocks to make their pets eat, play with toys and go to sleep.



In Years 3 and 4, students have been developing their coding and problem-solving skills using Scratch. They have explored inputs and outputs and have begun designing and prototyping digital solutions, including learning how physical devices such as Makey Makey can interact with their programs.

In Years 5 and 6, students have been exploring the process of designing an app to solve a real-world problem. They have identified problems and user needs, developed user personas and functional requirements, created wireframes, and explored how inputs, processes and outputs work together in an app.

Performing Arts

In Performing Arts students have been exploring dance and drama.

Junior School students have been learning about the elements of dance, including dancing safely using body bubbles and creating different characters with their bodies. Students then created their own puppet show, designing their own puppet characters and writing their own script to present to the class. Year 1 students also celebrated their dance learning by presenting a performance for assembly.

Senior School students have been exploring a range of dance styles from around the world including contemporary, hip hop, break dancing, ballet, tap and cultural dance. Then students explored what it means to use Safe Dance Practice and prepare our bodies for dance using exercises such as yoga, pilates, aerobics and strength training. Students then created and presented their own dance fitness routines. Year 3 and 4 students also presented a song and dance work at assembly.

Physical Education (P.E)

Senior School students have had a fantastic term exploring hockey, NFL Flags, lacrosse and netball. It has been great to see students step outside their comfort zones, embrace unfamiliar sports and challenge themselves to learn new skills. Their willingness to have a go and try something different has been a real highlight of the term.



Physical Education (P.E)

Junior School students have continued to develop the essential fundamental movement skills needed to participate confidently in games. They have focused on refining skills such as throwing, catching and striking, while beginning to apply these skills in game situations and develop an understanding of basic rules and strategies.

Engage With Asia (EWA)

Our **Foundation** students learnt and practised writing Chinese characters from 6 to 10. They also enjoyed singing Chinese songs, including the “Hello” and “Yo-Yo Number” songs. Students began developing an initial understanding of the Zhongyuan Festival (中元节) and some of its cultural traditions.



Our **Year 1** students learnt to identify and name common fruits in Chinese. They practised using simple sentences to describe their favourite fruits and enjoyed singing a Chinese colour song. Students also developed an initial understanding of the Zhongyuan Festival (中元节) and its cultural significance.



Our **Year 2** students learnt to identify and name common school supplies and classroom objects in Chinese. They practised using simple sentences to describe what they could see in their classroom. Students also developed their communication skills by asking and answering questions about personal information, including their name, age and how they were feeling that day.



Our **Year 3** students explored the four seasons (四季) in Chinese. They learnt to identify and name each season and practised talking about their favourite season and why they liked it. Students also built their confidence through personal interviews, introducing themselves by sharing their name, age, birthday and school year in Chinese.

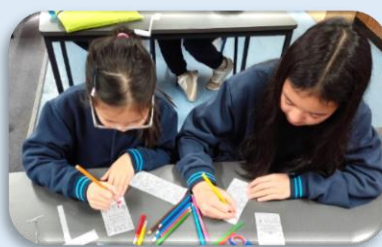


Our **Year 4** students learnt how to talk about clothing (衣服) in Chinese. They learnt the names of different types of clothing and practised asking their classmates, "What are you wearing today?" They also practised describing the colours of their clothes in Chinese. Through partner activities and personal interviews, students developed greater confidence in using Chinese to communicate with their peers.



Our **Year 5** students explored daily habits and routines in Chinese. They practised asking and answering questions about what they did in their everyday lives, giving them opportunities to use Chinese in meaningful conversations.

Students also explored the Zhongyuan Festival (中元节) and learnt about its cultural significance and some of the traditions associated with this important Chinese festival. To celebrate their learning, students created their own festival-inspired bookmarks.



Our **Year 6** students developed their Chinese communication skills by learning how to talk about their daily routines (日常生活). They practised asking and answering questions such as "What time do you ... every day?" and challenged themselves to construct longer and more complex sentences.

Students also explored the Zhongyuan Festival (中元节) and learnt about its cultural significance and some of the traditions associated with this important Chinese festival. To celebrate their learning, students created their own festival-inspired poster.



Art

In **Foundation** children have been developing their understanding of colour and texture. They have been learning about the medium of collage through the popular children's book 'Owl Babies'.

In **Years 1 and 2** children have deepened their knowledge of cool colours and created moons. They have used paint, collage and chalk.

In **Years 3 and 4** children have been working on sculpture. They have used paper mache to bring their Wayne Theobald inspired desserts to life. The children have painted their sculptures to resemble their chosen foods.

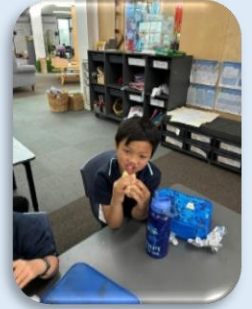
In **Years 5 and 6** children have been learning to sew. The Year 5 children have designed and sewn pizza slices. The Year 6 children have sewn monsters, designed by their Foundation buddies, using a variety of stitching techniques.

🍌 Footy Day! 🍌

We had a fantastic time celebrating **Footy Day!** Students showed their team spirit by wearing their **favourite AFL team colours** and enjoyed a fun-filled **Footy Day Parade and special lunch**.

It was wonderful to see everyone getting involved, showing their team pride and celebrating our love of footy together! 🏆 🍌







Lunch Clubs

Our lunchtime clubs continue to be a popular part of life at KPS, providing students with opportunities to connect with others, explore their interests, build friendships and enjoy a positive sense of belonging, all while supporting their wellbeing and connection to our school community.



School Review – 27th October

On Tuesday 27 October, Keysborough Primary School will take part in our four-yearly School Review. As our school is currently rated as high performing, our review will be completed over one day.

The review is an opportunity to celebrate what we are doing well, look at our students' learning and wellbeing outcomes, and identify priorities for the next four years. During the day, the review team will visit classrooms with a focus on Literacy and Numeracy and meet with groups of students, staff and parents.

We are looking for approximately eight parents/carers who would be happy to take part in a parent focus group and share their experiences and perspectives of our school. If you would like to be involved, please contact the school office.

The outcomes of the review will help us develop our new School Strategic Plan and our 2027 Annual Implementation Plan, setting the direction for the next stage of our school improvement journey.

We look forward to celebrating our achievements and planning together for the future of KPS.

Application/Enrolments open for 2027

Keysborough Primary School is accepting enrolments for Foundation students in 2027.

Foundation enrolments are open now. To ensure your child is enrolled, it is important that an enrolment form is completed as soon as possible. Please follow the link below to register and lodge the application for your child.

[Home \(educationapps.vic.gov.au\)](https://educationapps.vic.gov.au)

If you have any queries regarding enrolment, contact us on 9798 4764.



JUNIOR FUTSAL LEAGUE
5-A-SIDE / U11S & U13S

STARTING 8-OCT
BOYS & GIRLS WELCOME
THURSDAY EVENINGS
GAME FEE: \$75/TEAM

CELEBRATION A SOCCER PARTY WITH US!
\$318 FOR 10 CHILDREN
FREE ACCESS TO INFLATABLES

springvaleindoorsports.com.au/junior-futsal-league/

The poster features a green and yellow color scheme. It includes a soccer ball icon in the top right corner and a circular inset image showing children playing futsal. The text is bold and clear, providing essential information about the league's start date, age groups, and costs.

For Schools, LGAs, support services etc.

The Get Active Kids Voucher Program is now open!

The Get Active Kids Voucher Program is now open! Get in quick as applications will close at 10am on 13 October or earlier if the budget allocation is fully exhausted.

If your family or child has a Health Care Card or Pensioner Concession Card, you may be eligible for up to \$200 to put towards the cost of your child's participation in sport and active recreation activities.

Important Dates:

Round 11 open to apply for a voucher or reimbursement: 10am on Tuesday, 15 September 2026 and will close 10am on 13 October or earlier if the budget allocation is fully exhausted.

Reimbursement expenditure dates: from 1 May 2026 to submission of application

Vouchers expiry date: Tuesday, 27 April 2027.

The Get Active Kids Voucher Program helps eligible families get their kids involved in organised sport and active recreation activities by providing financial support for the cost of membership and registration fees. Eligible children may be able to receive up to \$200 each.

Special consideration also applies for children residing in care services, as well as temporary or provisional visa holders, undocumented migrants, or international students.

To find out if you are eligible, how to apply, what costs are covered and more, visit www.getactive.vic.gov.au/vouchers

DIARY DATES

TERM 3

September

Fri 18th Last day of Term 3 – School finishes at 2.30pm

TERM 4

October

Mon 5th First day of Term 4
Mon 5th – Fri 16th Whole school swimming program (Excluding Tuesday)
Sat 10th Bunnings Barbeque (Keysborough)
Fri 16 – Sun 18th Noble Park Art Show

November

Wed 4th – Fri 6th KPS Art Show
Fri 6th House Sports & Family Picnic Day
Mon 9th Benevolent Society food donation starts

December

Fri 11th Christmas Concert
Fri 18th Last day of Term 4, School finishes at 1.30pm.

2027 Dairy Dates

Thu 28th First day of Term 1, School starts at 8.50am.

OCTOBER 2026

Monday	Tuesday	Wednesday	Thursday	Friday
			1 Breakfast Club	2 Breakfast Club
5 Breakfast Club <i>KPS CAFE</i> <i>8.45-9.30am</i> <i>Swimming</i>	6 Breakfast Club	7 Breakfast Club <i>Playgroup</i> <i>9.15-10.45 am</i> <i>Swimming</i>	8 Breakfast Club <i>Swimming</i>	9 Breakfast Club <i>Playgroup</i> <i>9.15-10.45 am</i> <i>Assembly – 2.50pm</i> <i>Swimming</i>
12 Breakfast Club <i>KPS CAFE</i> <i>8.45-9.30am</i> <i>Swimming</i>	13 Breakfast Club	14 Breakfast Club <i>Playgroup</i> <i>9.15-10.45 am</i> <i>Swimming</i>	15 Breakfast Club <i>Swimming</i>	16 Breakfast Club <i>Playgroup</i> <i>9.15-10.45 am</i> <i>Assembly – 2.50pm</i> <i>Swimming</i>
19 Breakfast Club <i>KPS CAFE</i> <i>8.45-9.30am</i>	20 Breakfast Club	21 Breakfast Club <i>Playgroup</i> <i>9.15-10.45 am</i>	22 Breakfast Club	23 Breakfast Club <i>Playgroup</i> <i>9.15-10.45 am</i> <i>Assembly – 2.50pm</i>
26 Breakfast Club <i>KPS CAFE</i> <i>8.45-9.30am</i>	27 Breakfast Club	28 Breakfast Club <i>Playgroup</i> <i>9.15-10.45 am</i>	29 Breakfast Club	30 Breakfast Club <i>House Sports Day</i> <i>Playgroup</i> <i>9.15-10.45 am</i> <i>Assembly – 2.50pm</i>