



Help for non-English speakers

If you need help to understand the information in this policy please contact the school office on 9798 4764.

Note: Throughout this document the term Koorie is used to refer to both Aboriginal and Torres Strait Islander people.

Keysborough Primary School embraces the vision of the [Marrung Aboriginal Education Plan](#) and celebrates the culture, knowledge and experiences of First Nations Peoples. We are committed to creating and maintaining a school environment that empowers Koorie students to feel valued, respected and culturally strong.

Our school has a number of measures in place to ensure our community acknowledges and appreciates the strengths of Aboriginal and Torres Strait Islander culture. These measures are outlined below.

Family and Community Perspectives and Feedback

We actively seek participation and feedback from Koorie students, families and community by:

- acknowledging the existing knowledge of Koorie students and their families and seeking their feedback on decisions that affect them, and on how well we are meeting their needs, through initial enrolment meetings, Student Support Groups, during the development of Individual Education Plans
- working with our regional Koorie Engagement Support Officers (KESOs) for advice on how we can create a culturally inclusive learning environment and to build our capacity to provide support for individual Koorie students attending our school
- sharing with Koorie families invitations to community events, as provided by our regional KESO
- supporting Koorie student attendance at special events organised by the local Marrung Champions , community of practice.
- partnering with members of the Bunurong community to seek feedback and advice on existing and new actions we can take to support the diverse and unique identities and experiences of Aboriginal students and children in our community.

Training and Professional Development of Staff

To ensure our staff are equipped with the skills and knowledge necessary to create and maintain a positive and inclusive school environment we:

- ensure staff participate in [Community Understanding and Safety Training \(CUST\)](#) training
- ensure training and professional development equips teaching staff to deliver Aboriginal and Torres Strait Islander perspectives within the classroom curriculum
- support teachers to work in their Professional Learning Communities (PLCs) to map and develop teaching and learning activities within the Victorian Curriculum priorities to enable staff to build their confidence with Aboriginal and Torres Strait Islander content and to recognise opportunities to draw upon Aboriginal pedagogies and practices within their classrooms
- ensure training and professional development equips staff with an understanding and appreciation of the strengths of Aboriginal and Torres Strait Islander culture and its importance to the wellbeing and safety of Koorie children and students.

- ensure the Reconciliation Action Plan (RAP) working group develops and implements an Aboriginal and Torres Strait Islander RAP in consultation with all staff.
- allow time for members of the RAP working group to attend local Marrung Champions, community of practice

Curriculum and Learning

Keysborough Primary School supports the development of high expectations and individualised learning for Koorie students and creates a learning environment for all students that acknowledges, respects and values Aboriginal and Torres Strait Islander cultures and identities. This includes:

- implementing the department's [Koorie Education Policy](#)
- ensuring that all Koorie students have individual education plans developed in partnership with students, families, and KESOs.
- making Aboriginal voice an important part of decision-making in matters that affect Aboriginal students, and valuing diverse ways of knowing, learning and expressing culture. For example, involving Koorie students in working alongside members of the local Bunurong community to design an Aboriginal garden at the front of the school.
- building school-wide understanding of Aboriginal histories, cultures, perspectives and ways of knowing, and fostering respect for Aboriginal values, strengths and contributions. For example, engaging students in learning experiences and activities connected to Reconciliation Week and NAIDOC Week each year.

Assemblies and Other School Events and Activities

We ensure our school events and activities acknowledge and celebrate Aboriginal and Torres Strait Islander culture by:

- acknowledging the Country and Traditional Owners of the land on which our school is located, the Bunurong people of the Kulin Nation, at the start of every school assembly, meeting and as a part of each classroom's morning circle.
- strengthening connections to Bunurong culture and Country by embedding Bunurong language and perspectives into school traditions and student leadership opportunities. For example, introducing Bunurong animal names for the school house teams through consultation with a member of the Bunurong community, Uncle Josh West, and involving student leaders and Koorie students in the selection, pronunciation, artwork and development of new house chants.
- arranging Welcome to Country by local Elders at the start of each school year
- arranging incursions and excursions, and recognising key events and anniversaries that celebrate Aboriginal and Torres Strait Islander culture

Built and Digital Environment

We ensure our built environment and website demonstrates an appreciation and acknowledgment of Aboriginal and Torres Strait Islander culture through:

- flying the Aboriginal and Torres Strait Islander flags on school grounds.
- displaying plaques/signs outside our main entrance that Acknowledge Country and Traditional Owners
- including an Acknowledgement of Country and Traditional Owners on our website home page
- worked alongside members of the local Bunurong community and our Koorie students to create a culturally welcoming school foyer through the inclusion of Aboriginal artwork and cultural artefacts that reflect and celebrate local Aboriginal perspectives, culture and connection to Country.

- working alongside members of the local Bunurong community to design an Aboriginal garden at the entrance of the school, including the creation of culturally meaningful artwork to be displayed on existing metal poles.
- displaying artworks created by the school community during NAIDOC Week that celebrate Aboriginal culture and stories, for example a large representation of Bunjil the Eagle displayed in the school hall foyer.

Community Feedback

We recognise that our school's practices must be regularly reviewed and updated in partnership with our families and local communities. We encourage you to contact the school Principal with any feedback, concerns or suggestions.

Review and Approval

Plan last reviewed	7th May,2026
Consultation	7th May,2026 Keysborough Primary School RAP Working Group
Approved by	Principal
Next scheduled review date	7th May,2028